



Digital Literacy : Building Technology Sustainability with Title IV, A

Federal Programs Conference - June 12 -
14, 2018

Georgia Department of Education

Georgia International Convention Center

Atlanta Airport Marriott

Digital Literacy : Building Technology Sustainability with Title IV, A

Presenters



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Georgia's School Superintendent
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Georgia's System of Continuous Improvement



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- GaDOE Unified approach to improvement
 - Framework
 - Problem solving model
- Provides a structure to align GaDOE tools and resources
 - Creating aligned “Toolbox”
- Provides framework to support flexibility of funding streams
 - Structure to match district “Needs” to improvement actions

Digital Literacy: Building Technology Sustainability with Title IV, A

Objectives



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SSAE Title IV A

- Effective Use of Technology Focus Area Highlights
- Allowability
- Coming Soon

SLDS

- Overview
 - Longitudinal Data
 - Assessment Tools
 - Instructional Resources
 - Analytical Tools
 - Data Entry tools
 - Parent/Student Engagement Tools

Intent of Student Support and Academic Enrichment

A silhouette of a graduate in a cap and gown, holding a diploma, is positioned on the right side of the slide. The graduate is facing left, with their right arm raised to hold the cap and their left arm holding a rolled-up diploma. The background is a dark, textured grey.

“The new law has a clear goal of ensuring our education system prepares every child to graduate from high school ready to thrive in college and careers”

The SSAE program is intended to help meet this goal by increasing the capacity of state educational agencies, local educational agencies, schools and local communities to:

Title IV, A

Intent and Purpose

1

Provide all students with access to a well-rounded education,

2

Improve school conditions for student learning, and

3

Improve the use of technology in order to improve the academic achievement and digital literacy for all students.

Title IV, A: Budget Guidance



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KEY BUDGET REMINDER –

15% Special Rule

NO MORE THAN 15% of the portion used for *Effective Use of Technology* may be spent on **INFRASTRUCTURE** - devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases

15% Special Rule

At least 85 percent of funds under Effective Use of Technology may be used to support a variety of

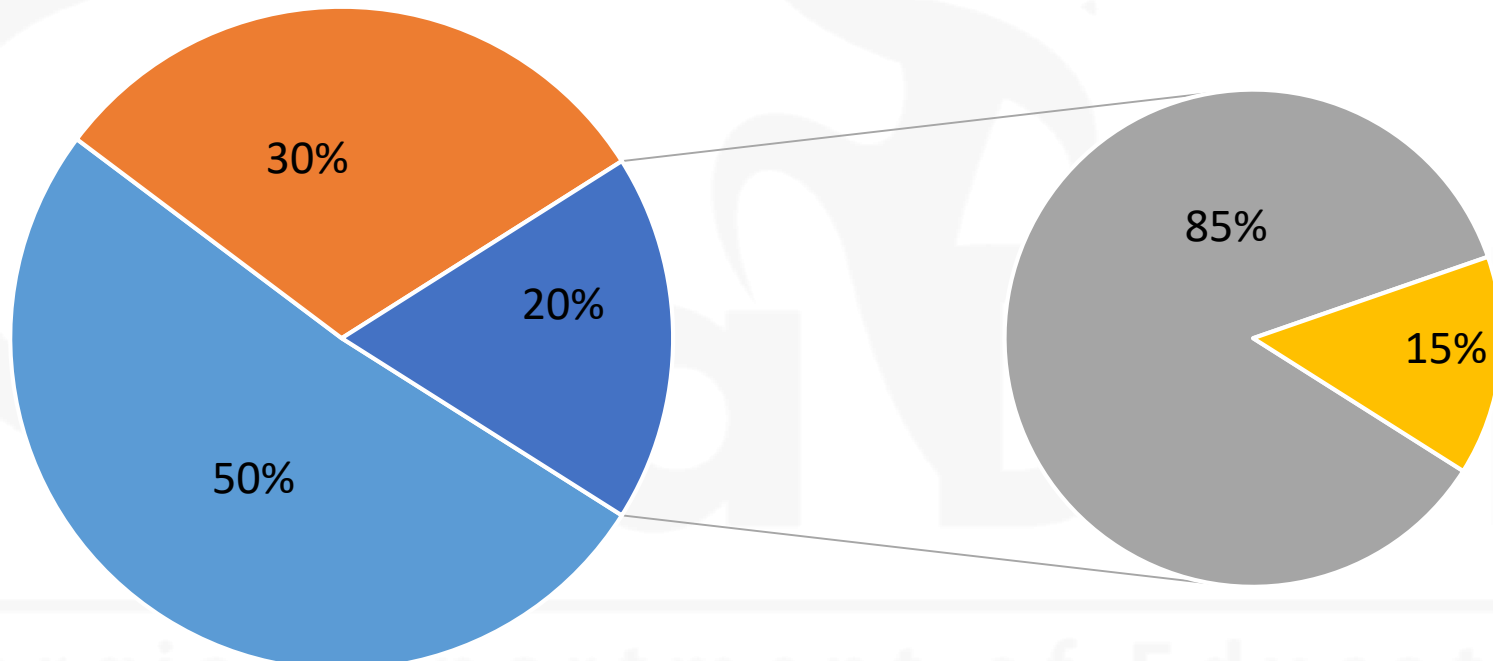
PROFESSIONAL DEVELOPMENT

- Improving use of technology
- Accessing needed technology
- Learning how to use technology effectively
- Providing professional learning tools, resources, and content to implement activities under Effective Use of Technology



Infrastructure

Student Support and Academic Enrichment



■ Well-Rounded ■ Safe and Healthy ■ ET Prof. Learning ■ Infrastructure

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- SLDS Provides 12 years of Longitudinal Data
- SLDS Provides for formative assessment tools
 - GOFAR, TestPad
- SLDS Provides digital standards-based instructional resources
- SLDS Provides data analytical tools
- SLDS Provides data entry tools
 - GOEIP, Gifted, EL Screener, Counselor Companion
- SLDS Provides parent/student engagement tools

Digital Literacy : Building Technology Sustainability with Title IV, A: 12 Years of Data



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16-17 Spring MilestonesEOC-Main	ALC (2-481-69)	USH (3-535-82)			
15-16 Spring MilestonesEOC	PHY (2-479-69)				
15-16 Winter MilestonesEOC	AGEO (2-496-73)				
14-15 Spring MilestonesEOC	9LC (2-476-68)	BIO (1-472-67)	CALG (2-497-73)		
13-14 Spring CRCT	READ (2-829)	LANG (2-823)	MATH (2-827)	SCIE (2-817)	SOCI (2-830)
13-14 Spring G8WT	WRIT (2-209)				
12-13 Spring CRCT	READ (2-840)	LANG (3-852)	MATH (3-874)	SCIE (3-881)	SOCI (3-891)
11-12 Spring CRCT	READ (2-839)	LANG (2-841)	MATH (2-829)	SCIE (3-851)	SOCI (3-861)
10-11 Spring CRCT	READ (2-822)	LANG (2-827)	MATH (2-836)	SCIE (2-805)	SOCI (1-796)
09-10 Spring CRCT	READ (2-806)	LANG (2-816)	MATH (2-824)	SCIE (2-811)	SOCI (2-800)
08-09 Spring CRCT	READ (2-824)	LANG (2-819)	MATH (2-822)	SCIE (2-835)	SOCI (2-807)
07-08 Spring CRCT	READ (2-830)	LANG (2-825)	MATH (2-812)		

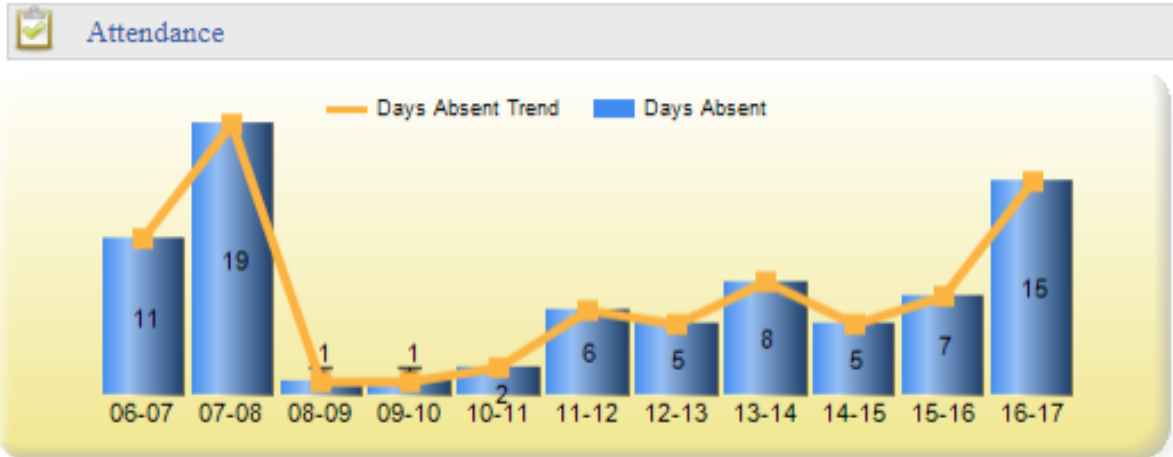
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12 Years of Data



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Grade Level	Enrollment Date	Withdrawn Date	Withdrawn Reason	District	School	School Year
11	08-05-2016					
10	08-07-2015					
09	08-08-2014					
08	08-07-2013					
			Primary Language (Russian)			
07	08-08-2012					
			Remedial, Primary Language (Russian)			
06	03-06-2012					
			Primary Language (Russian)			
06	08-08-2011	03-05-2012	Transferred to another school with system			
			Primary Language (Russian)			
05	08-09-2010					
			Primary Language (Russian)			
04	08-06-2009			California San Diego District	Peakview Elementary School	2009-2010
			Primary Language (Russian)			
03	08-07-2008			California San Diego District	Nederland Elementary School	2008-2009
			Primary Language (Russian)			
02	08-13-2007			California San Diego District	Nederland Elementary School	2007-2008
			Primary Language (Russian)			
01	08-03-2006			California San Diego District	Nederland Elementary School	2006-2007
			Primary Language (Russian)			



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Formative Assessment Tools - GOFAR



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Item Bank	Test Creation	Test Administration	Help and Training	Recent Updates	What's New
Search Filters Add Test with selected filters		Search Result			
Filter Type	Filter On	Title	Passage Id		Cart
Grade	Select Items...	▶ MPELAAA109871		Preview	Add
Subject	Select Items...	▶ MPELAAA92399		Preview	Add
Domain	Select Items...	▶ MAT5408		Preview	Add
Standard	Select Items...	▶ PS646801		Preview	Add
Level	Select Items...	▶ MPELAAA109883		Preview	Add
Item Type	Select Items...	▶ MPMATAA99426		Preview	Add
Depth Of Knowledge	Select Items...	▶ MPSCIAA56532		Preview	Add
		▶ MPSCIAA56725		Preview	Add
		▶ MPSCIAA57228		Preview	Add
		▶ ELA120003026		Preview	Add

1 2 10 items per page 1 - 10 of 14 items

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Digital Literacy: Building Technology Sustainability with Title IV, A: **Formative Assessment Tools - TestPad**



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Formative Assessment Tools – Easy access to take test



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The screenshot shows a web interface for testing. At the top, a dark navigation bar contains the word 'Testing' and a 'Log Out' button. Below this, the 'GOFAR Tests' section has a search bar with the text 'Find Active Test By Passcode' and a 'Search' button. A dropdown menu is set to 'ALL'. Below the search bar is a pagination control with arrows and a '10' items per page dropdown, and the text 'No items to display'. The 'TestPAD Assignments' section has a dropdown menu set to 'Active Assignments'. It also features a pagination control with arrows and a '10' items per page dropdown, and the text 'No items to display'. A large, faint 'G' watermark is visible on the left side of the page.

Digital Standards-based Instructional Resources - TRL



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Essentials Toolkit Help & Training

Title/Description Search: enter word then results containing this word will appear below. (Math)

Grade Subject Alignment Type Digital Media Type Learning Resource Type Program Rating

Sort by: Relevance View: 10 List Grid

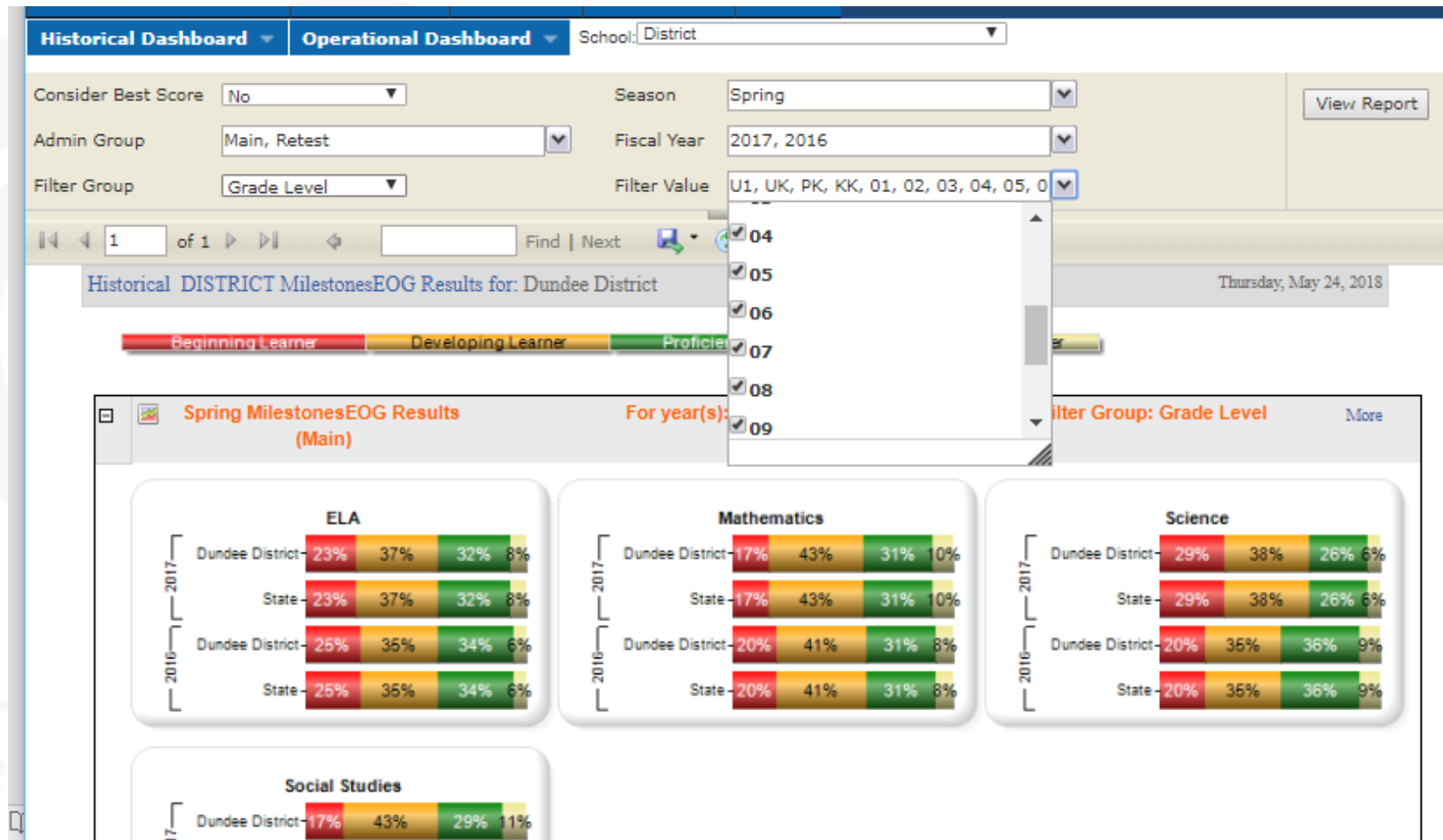
LEARNING STANDARDS

Georgia Virtual School Resources

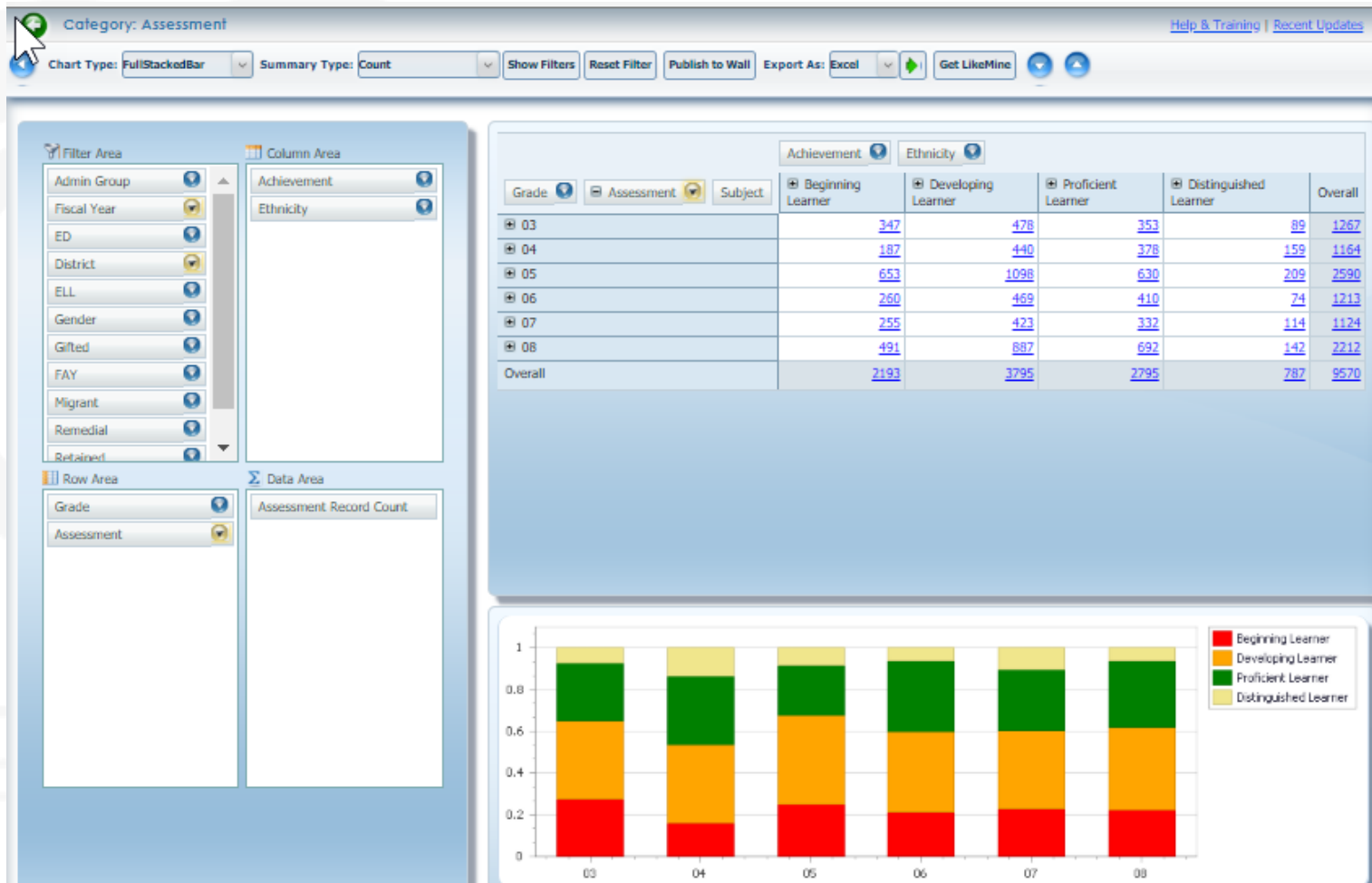
<p>8th Grade Language Arts: Thematic Unit - Guilt</p>	<p>7th Grade Summer Math</p>	<p>Journalism I: Features and Sports</p>	<p>Astronomy: Solar System</p>
<p>German V: Food and Drink: Dining in Deutschland</p>	<p>7th Grade Language Arts: Writing Workshop</p>	<p>7th Grade Math: Three Dimensional Cross Sections - Introduction</p>	<p>World History: The Renaissance and the Protestant Reformation</p>

Suggested Resources

Data Analytical Tools



Data Analytical Tools – IIS Dashboard



Data Entry Tools - GOEIP

Active Case: [No Active Student]

[Student Search](#)

Select School:

Primary Disability	
Disability	Student Count
AUTISM	15
DEAF / HARD OF HEARING	1
EMOTIONAL/BEHAVIORAL DISORDER	10
MILD INTELLECTUAL DISABILITY	9
MODERATE INTELLECTUAL DISABILITY	1
ORTHOPEDIC IMPAIRMENT	1
OTHER HEALTH IMPAIRMENT	34
PROFOUND INTELLECTUAL DISABILITY	1
SIGNIFICANT DEVELOPMENTAL DELAY	7
SPECIFIC LEARNING DISABILITY	30

CaseManager	
Case Manager	Student Count
Christina Bailey	58
Cindy Collins	2
Deborah Beverly	18
Diane Chris	275
Diane Jones	1
Ivanka Pataula	27
Janet Sue	32
Linda Override	7
Linda Thomas	27
Marge Johnson	30

Eligibility	
Lapsed Time	Student Count
LAPSED	3
LAPSE in >24 Weeks	337
NO Eligibility	261

IEP	
Lapsed Time	Student Count
LAPSED	19
LAPSE in 1 month	1
LAPSE in > 3 months	114
NO IEP	467

Student Status	

Progress Report Status	
Progress Report Status	Progress Report Count
OVERDUE PROGRESS REPORTS	28
DUE IN 6 DAYS	56

Data Entry Tools - GIFTED

Gifted Services Eligibility

Student Information Print Submit Save

Eligibility Date

Full Name:	Addison, Marx	Student GTID:	9003602606
DOB:	12/02/2005	School:	Drummond Middle School
Eligibility Status:	In Progress	Last Updated:	4/16/2018 3:10:27 PM

Referred By:

Automatic
 Teacher
 Parent
 GA Reciprocity
 Other

Criteria	Data Source	Date [MM/DD/YY]	Scores/Percentile	Requirement	Met Criteria	Actions
Mental Ability	Stanford Binet Intelligence Scale, 5th Edition (SB:V)	01/15/2017	C 99	<input type="radio"/> 96%ile <input checked="" type="radio"/> 99%ile	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="button" value="X"/>
	Click to add assessment					
Achievement	Northwest Evaluation Association Measures of Academic Progress (MAP)	01/09/2017	R 96 M 98 T	<input type="radio"/> 90 <input checked="" type="radio"/> 90%ile	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="button" value="X"/>
	Click to add assessment					
Creativity	Scales for Rating the Behavioral Characteristics of Superior Students (Renzulli/Hartman)	01/25/2017	P 98	<input type="radio"/> 90 <input checked="" type="radio"/> 90%ile	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="button" value="X"/>
	Click to add assessment					
Motivation	Product	01/28/2017	S 99	<input type="radio"/> 90 <input checked="" type="radio"/> 90%ile	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="button" value="X"/>
	Click to add assessment					

Entry Tools – EL Screener



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EL Screener

Student Information Print Submit Save

Full Name: Archie ,Elida	Student GTID: P002177198
DOB: 05/15/2006	School: Drummond Middle School
Form Status: In Progress	Last Updated: 5/20/2018 12:16:58 PM
Submitted By:	Approved By:
Birth Place: American Samoa ▼ *	Primary Language: ▼ *
Date Entered into US Schools: 02/24/2011 📅 *	Correspondence Language: ▼
Enrolled with international transcripts: <input type="radio"/> Yes <input type="radio"/> No	Other language indicated upon enrollment: ▼

Criteria

	Data Source	Date Screened [MM/DD/YY]	Grade When Screened	Grade Cluster When Screened	PL/Raw Scores	Qualify for ESOL	Actions
Assessment	WIDA W-APT	12/13/2017 📅 *	06 ▼ *	6-8 ▼ *	Speaking PL <input type="text" value="4"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No *	✕
		<input type="checkbox"/> Unknown			Writing PL <input type="text" value="3"/>		
					Listening PL <input type="text"/>		
					Reading PL <input type="text"/>		
					Overall Composite PL <input type="text" value="3.5"/> *		
					<input type="button" value="Upload Files"/>		

Data Entry Tools - GIFTED

My Students' Career Path High Middle Elementary Student Search Go To GCIS

Dundee District [»] Fort Sumner High


Grade	Career Assessments	Career Cluster Exploration	Occupation Exploration	Graduation Plan / IGP	Move On When Ready	Post Secondary	Next Steps
12	98% 2%	100%	99% 1%	100%		31% 3% 67%	22% 78%
11	96% 4%	100% 0%	97% 3%	100%	15% 85%	40% 2% 58%	100%
10	27% 73%	96% 3% 1%	17% 1% 83%	100%	93% 7%	91% 9%	100%
9	87% 13%	98% 1% 2%	10% 1% 89%	98% 0% 2%		100%	100%

Legend NOT STARTED IN-PROGRESS COMPLETED

Parent/Student Engagement




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 **Dundee School System**


Home Performance Resources Testing My Career Plan You Science Logout

Student: Alba Tiffany

Performance




Resources



Testing



My Career Plan



You Science



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Title IV, A - Allowability



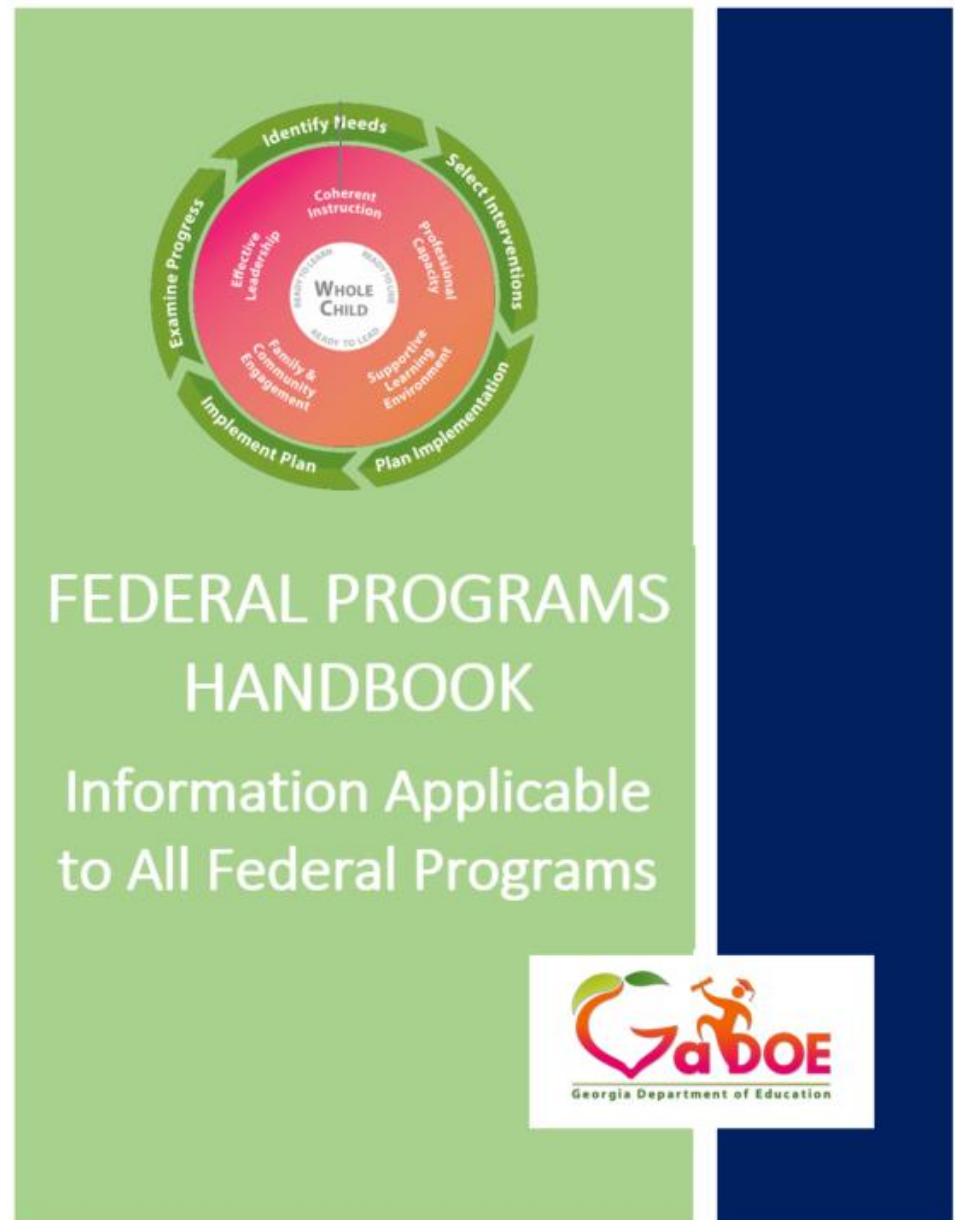
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The SSAE program provides LEAs the flexibility to tailor investments based on the needs of their unique student populations for a variety of activities with the intent and purpose of improving student outcomes and/or addressing the opportunity gaps identified through the needs assessment.

- Initial and continued consultation with stakeholders
- Select evidence-based activities with in local context
 - Identified in needs assessment
- Reasonable and necessary
- Assurances
 - Prioritization of funds
 - Required spending percentages
 - Supplement Not supplant
 - Equitable Services
 - Annual Reporting

Resources - Federal Programs Handbook

7/12/2018



Title IV, A Resources



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- **Coming Soon**
 - WR/SH/ET and Budget Resource Guides
 - Budget Training
 - FY19 Title IV A Budget Checklist
 - Budget Summary Worksheet
- **SSAE Title IV, A Community**-Collaboration forums
 - Registration via JotForm

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Questions

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