Digital Literacy: Building Technology Sustainability with Title IV, A

Presenters

Nathan Schult
Title IV-A Program Manager
Office of Federal Programs
Georgia Department of Education
nschult@doe.k12.ga.us
Office-404-232-1197
Cell-404-326-3107

Dawna Hatcher
Title IV, A Education Program Specialist
Office of Federal Programs
Georgia Department of Education
dhatcher@doe.k12.ga.us
Cell-404-293-1490

Hubert M. Bennett, PhD
SLDS Implementation and Training Manager
Georgia Department of Education
hbennett@doe.k12.ga.us
Cell-404-576-2415
Georgia’s System of Continuous Improvement

- GaDOE Unified approach to improvement
  - Framework
  - Problem solving model
- Provides a structure to align GaDOE tools and resources
  - Creating aligned “Toolbox”
- Provides framework to support flexibility of funding streams
  - Structure to match district “Needs” to improvement actions

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Objectives

SSAE Title IV A
- Effective Use of Technology Focus Area Highlights
- Allowability
- Coming Soon

SLDS
- Overview
  - Longitudinal Data
  - Assessment Tools
  - Instructional Resources
  - Analytical Tools
  - Data Entry tools
  - Parent/Student Engagement Tools
Intent of Student Support and Academic Enrichment

“The new law has a clear goal of ensuring our education system prepares every child to graduate from high school ready to thrive in college and careers.”

The SSAE program is intended to help meet this goal by increasing the capacity of state educational agencies, local educational agencies, schools and local communities to:

1. Provide all students with access to a well-rounded education,
2. Improve school conditions for student learning, and
3. Improve the use of technology in order to improve the academic achievement and digital literacy for all students.
Title IV, A: Budget Guidance

KEY BUDGET REMINDER –
15% Special Rule

NO MORE THAN 15% of the portion used for Effective Use of Technology may be spent on INFRASTRUCTURE - devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.

6/11/2018

15% Special Rule

At least 85 percent of funds under Effective Use of Technology may be used to support a variety of PROFESSIONAL DEVELOPMENT:

- Improving use of technology
- Accessing needed technology
- Learning how to use technology effectively
- Providing professional learning tools, resources, and content to implement activities under Effective Use of Technology

June 2018
Infrastructure

Student Support and Academic Enrichment

- 30% Well-Rounded
- 20% Safe and Healthy
- 50% ET Prof. Learning
- 85% Infrastructure

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- SLDS Provides 12 years of Longitudinal Data
- SLDS Provides for formative assessment tools
  - GOFAR, TestPad
- SLDS Provides digital standards-based instructional resources
- SLDS Provides data analytical tools
- SLDS Provides data entry tools
  - GOEIP, Gifted, EL Screener, Counselor Companion
- SLDS Provides parent/student engagement tools
Digital Literacy: Building Technology Sustainability with Title IV, A: 12 Years of Data

Georgia Department of Education

June 2018
Digital Literacy: Building Technology Sustainability with Title IV, A Formative Assessment Tools - GOFAR

Digital Literacy: Building Technology Sustainability with Title IV, A: Formative Assessment Tools - TestPad
# Formative Assessment Tools – Easy access to take test

<table>
<thead>
<tr>
<th>GOFAR Tests</th>
<th>TestPAD Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Find Active Test by Passcode</td>
<td>Active Assignments</td>
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<tr>
<td>Enter the passcode and click search</td>
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June 2018

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# Digital Standards-based Instructional Resources - TRL

<table>
<thead>
<tr>
<th>Learning Commons</th>
<th>Georgia Virtual School Resources</th>
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<tbody>
<tr>
<td>Digital Media Type</td>
<td>8th Grade Language Arts: Thematic Unit - East</td>
</tr>
<tr>
<td>Program Type</td>
<td>7th Grade Summer Math</td>
</tr>
<tr>
<td>Subject</td>
<td>Journalism I Features and Sports</td>
</tr>
<tr>
<td>Grade</td>
<td>Astronomy: Solar System</td>
</tr>
<tr>
<td>Subject</td>
<td>German II: Food and Drink: Dining in Deutschland</td>
</tr>
<tr>
<td>Grade</td>
<td>7th Grade Language Arts: Writing Workshop</td>
</tr>
<tr>
<td>Subject</td>
<td>7th Grade Math: Three Dimensional Cross Sections - Introduction</td>
</tr>
<tr>
<td>Grade</td>
<td>World History - The Renaissance and the Protestant Reformation</td>
</tr>
</tbody>
</table>

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Data Analytical Tools

Data Analytical Tools – IIS Dashboard
Data Entry Tools - GOEIP

Data Entry Tools - GIFTED
Entry Tools – EL Screener

Data Entry Tools - GIFTED
Parent/Student Engagement

Dundee School System

Title IV, A - Allowability

The SSAE program provides LEAs the flexibility to tailor investments based on the needs of their unique student populations for a variety of activities with the intent and purpose of improving student outcomes and/or addressing the opportunity gaps identified through the needs assessment.

- Initial and continued consultation with stakeholders
- Select evidence-based activities with in local context
  - Identified in needs assessment
- Reasonable and necessary
- Assurances
  - Prioritization of funds
  - Required spending percentages
  - Supplement Not supplant
  - Equitable Services
  - Annual Reporting
Resources - Federal Programs Handbook

FEDERAL PROGRAMS HANDBOOK
Information Applicable to All Federal Programs

Title IV, A Resources

• Coming Soon
  • WR/SH/ET and Budget Resource Guides
  • Budget Training
    • FY19 Title IV A Budget Checklist
    • Budget Summary Worksheet
• SSAE Title IV, A Community - Collaboration forums
  • Registration via JotForm
Questions

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