

Title IV, Part A Technical Assistance

CLIPs, Budgets, General Updates

May 7, 2019 10a.m.

Online Webinar

Introductions

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Additional Specialist TBA 😊

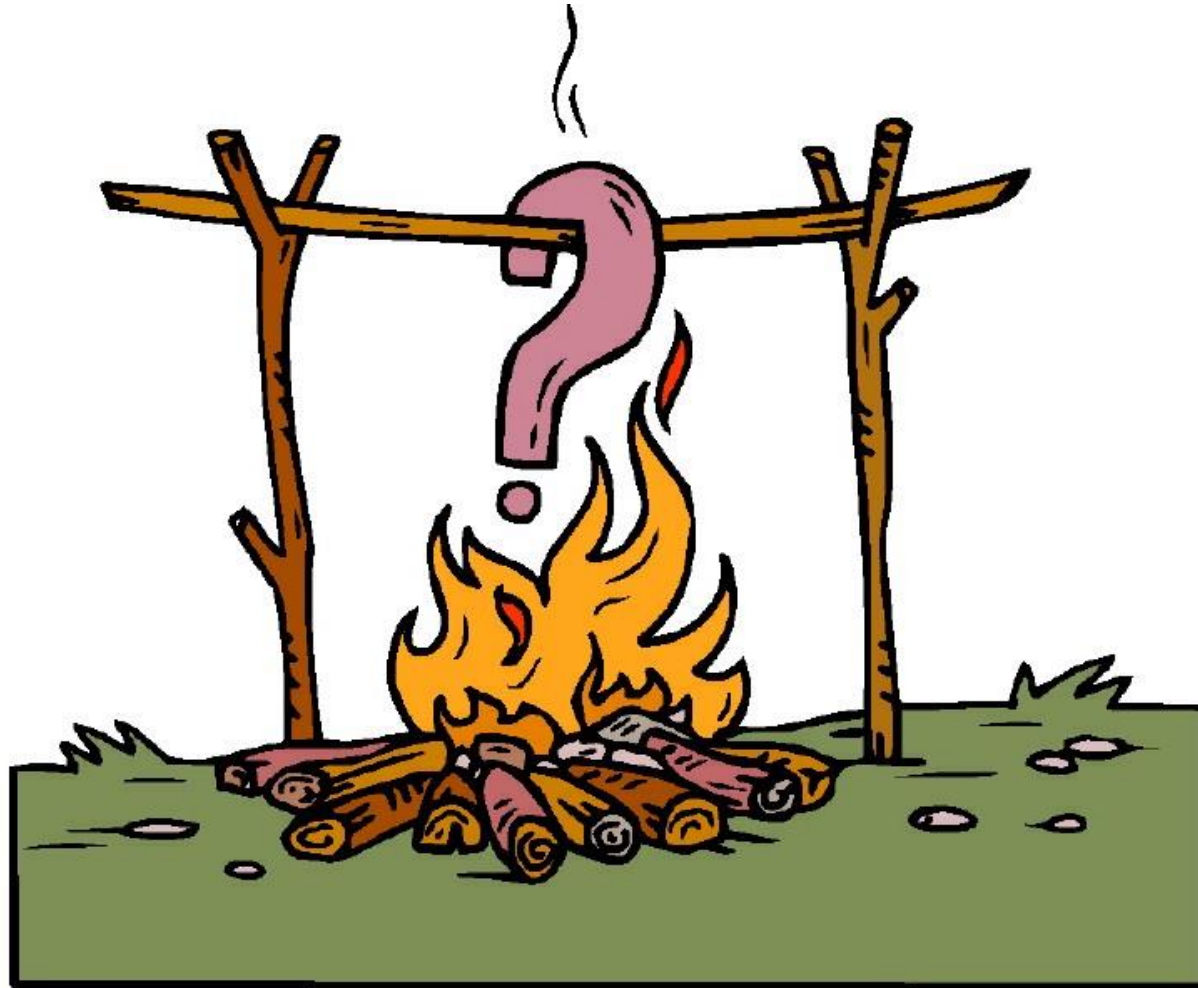
Cross departmental collaboration



Objectives

- Why we do this work
- Online CLIP guidance
- S-CLIP Requirements
- Continued Activities from FY19 to FY20
- USDE Updates
 - Carryover/Draw/Transfer
 - SRO
- State Activities
- New Looks

Questions



Why we do this work?

- All about those buzz words
 - meaningful
 - viable
 - planning
 - targets
 - student needs
 - coordinates
 - high-impact programming
 - increase student well-being
 - academic growth



STEWARDSHIP

the activity or job of **protecting** and being **responsible** for something; the **careful** and **responsible management** of something entrusted to one's care.

—merriam-webster.com

Congress consolidates several programs into Title IV, Part A

How many years will the LEAs receive this grant?

This is a block grant under the ESSA and, **as long as funds are appropriated each year from the federal government**, all districts should be eligible to receive an allocation.

FY18--38%

FY19--39% vs 70%

START



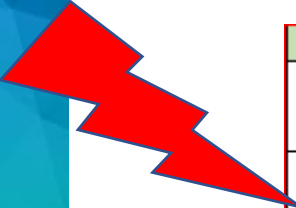
FY20 CLIP-Online



Online CLIP:

Section 2-Data Collection Analysis

- Narrative must support IV, A Action Steps



Criteria
The district identified overarching needs that were based on trends and patterns, program strengths and challenges, and other data sources.
The district prioritized overarching needs that were based on trends and patterns, program strengths and challenges, and other data sources.
The district identified the root cause of each overarching need and identified the federal programs impacted.

**CFM
Indicators
15.1-15.3
and 15.6**

Criteria
<ul style="list-style-type: none">• The district identified evidence-based action steps that are designed to address the root causes for each of the overarching needs.• The district identified evidence-based action steps that will be implemented to ensure that necessary supports are in place for each of the subgroups.

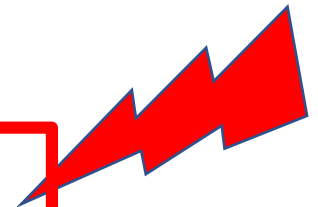
**ACTION
STEP
designed to
address
ROOT
CAUSE**

Online CLIP: Section 2-Data Collection Analysis

Continued programming from FY19 to FY20

- Identified need must be included in the Perception/Process/Achievement/Demographic Data
- Should be based on— (possibly last year's Logic Model)
 - Description of Activity/Program
 - CLIP Goal Addressed
 - Intended Outcome
 - Measurement Tool/Method
 - Progress Check Dates/Timeline (Actual)
 - *Impact of Activity/Program (Interpretation of Data)*
 - *Description of Data used to measure effectiveness*

**CFM
Indicator
15.7**



Evidence-Based Interventions VS Data Collection Tools

*SIDENOTE

Sample Logic Model

LEA Name: _____

Goal	Name of Intervention (Strategy/Practice)	Current Research Available that demonstrates a rationale that it might work	Intervention Population	Plan of Action	How will success be measured? <i>What is the LEA's theory of change for this intervention?</i>	What are the outcomes or milestones that will evaluate success?	
						Mid-Year	End-of-Year

Sample Logic Model

LEA Name: _____

Resource or Inputs	Needs	Activities	Current Research	Outputs	Outcomes		Impact
<i>Elements needed to implement the program</i>	<i>Needs and the evidence of needs for services</i>	<i>Key activities/services to address the need(s)</i>	<i>Research available that demonstrates a rationale that it might work</i>	<i>Data/service stats; numbers, products, or services</i>	<i>Short-Term Benefits to Target Population (1-3 years)</i>	<i>Mid-Term Benefits to Target Pop (4-6 years)</i>	<i>On community, system, organizations within 7- 10 years (Long-term)</i>

District Goal:

LEA Name: _____


Resources What resources are or could reasonably be available to implement each strategy/activity?	Strategies/Activities What activities and/or strategies will the team use to accomplish the objective(s)?	Research Research Available that demonstrates a rationale that the strategy or activity might work	Metrics What metric will be used to evaluate progress?	Impacts/Outcomes What changes are hoped for over the long haul?	Person(s) Responsible Who will be responsible for monitoring the success of the goal?

CFM Indicator 15.7

- *Impact of Activity/Program (Interpretation of Data)*
- *Description of Data used to measure effectiveness*

Online CLIP: Section 2- Strengths and Challenges

- Review Criteria--
 - The district described strengths and challenges related to general program implementation...
 - What specific data trend/patterns evolved and why is the flexibility of IV, A funds best suited for maximizing the impact on student achievement?
 - ...and students and adults involved in or affected
 - Who
 - How many

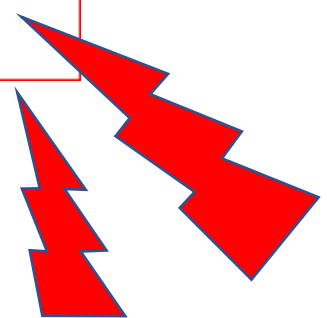


The district described strengths and challenges related to general program implementation and students and adults involved in or affected by the federal program.

Online CLIP: District Improvement Plan

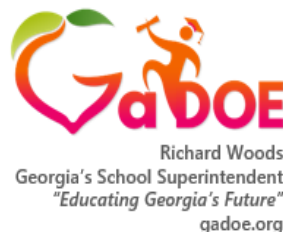
Criteria
<ul style="list-style-type: none">• The district identified evidence-based action steps that are designed to address the root causes for each of the overarching needs.• The district identified evidence-based action steps that will be implemented to ensure that necessary supports are in place for each of the subgroups.

- Goal
- Action Step—Evidence-Based
 - Supplies/Materials/Resources-(not looking for widgets)
 - Infrastructure
 - Conferences
 - Substitutes
 - Stipends
 - Contracted programming/services
- Funding Source
- Stakeholders and Community-based Partnerships (Sec 4106(c)(1) and (2))



Online CLIP: Required Question 1- Activities and Programming

Required Questions – New!



Title IV, Part A – Activities and Programming

Describe continuing and/or new activities and programming, including objectives and intended outcomes, planned for supporting:

- well-rounded educational opportunities for all students, if applicable
- safe and healthy students, if applicable.
- the effective use of technology, if applicable.

Criteria

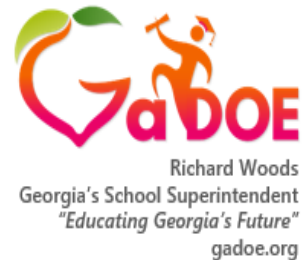
The district identified supplementary, needs-based activities and programming intended to improve students' academic achievement as applicable by:

- Providing all students access to well-rounded educational opportunities
- Improving school conditions for student learning
- Improving the use of technology in order to improve the academic achievement and digital literacy of all students.

- Describe each individual activity
- Include objectives
- Include intended outcomes
- Intended Focus Area

Required Question 2—On-Going Consultation and Progress Monitoring

Required Questions - **New!**



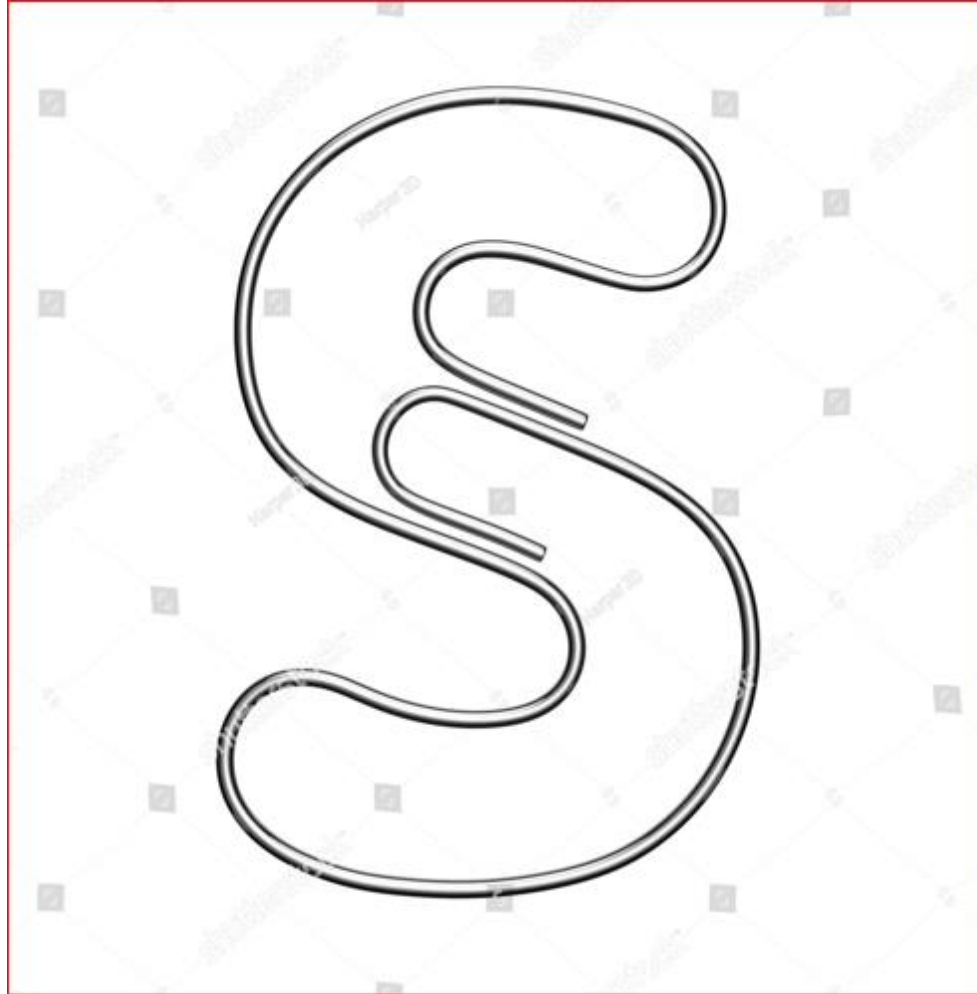
Title IV, Part A – Ongoing Consultation and Progress Monitoring

Describe how and when the LEA will engage in on-going consultations with original stakeholders as well as any newly formed collaborations with entities that possess a demonstrated record of success regarding the progress monitoring of activities and programming.

Criteria
The district described how and when it would engage and consult stakeholders with relevant and demonstrated expertise in on-going consultations for the purposes of improving implemented activities and programming supported by Title IV, Part A funding.

- Consultation engagement
 - HOW
 - WHEN

S-CLIP



S-CLIP Requirements—

Through the lens of Title IV, Part A

- Overarching (on S-CLIP)
 - Stakeholder engagement
 - Continuous consultation with stakeholders and community-based partnerships (Sec 4106(c)(1) and (2))

4b. From the LEA's locally-developed school improvement process and/or current strategic plan and/or charter system contract, how is the LEA ensuring ongoing and continuous coordination of services, supports, agency/community partnerships, and transition services for children served across its federal programs (Title I, Part A; Title I, Part A - Neglected and Delinquent Part D; Title I, Part A SIG; Title I, Part A and Title IX, Part A - Homeless Education; Title I, Part C; Title II, Part A; Title III, Part A; and IDEA) as well as services provided by Title IV, Part A and Title V, Part B, as required by the ESSA.

Response options (choose one or more):

☐ Copy selected excerpts from documents describing the school improvement process and/or current strategic plan and/or charter system contract that specifically address ongoing and continuous coordination of services, supports, agency/community partnerships, and transition services for children served across its federal programs (Title I, Part A; Title I, Part A - Neglected and Delinquent Part D; Title I, Part A SIG; Title I, Part A and Title IX, Part A - Homeless Education; Title I, Part C; Title II, Part A; Title III, Part A; and IDEA) as well as services provided by Title IV, Part A and Title V, Part B, as required by the ESSA; or

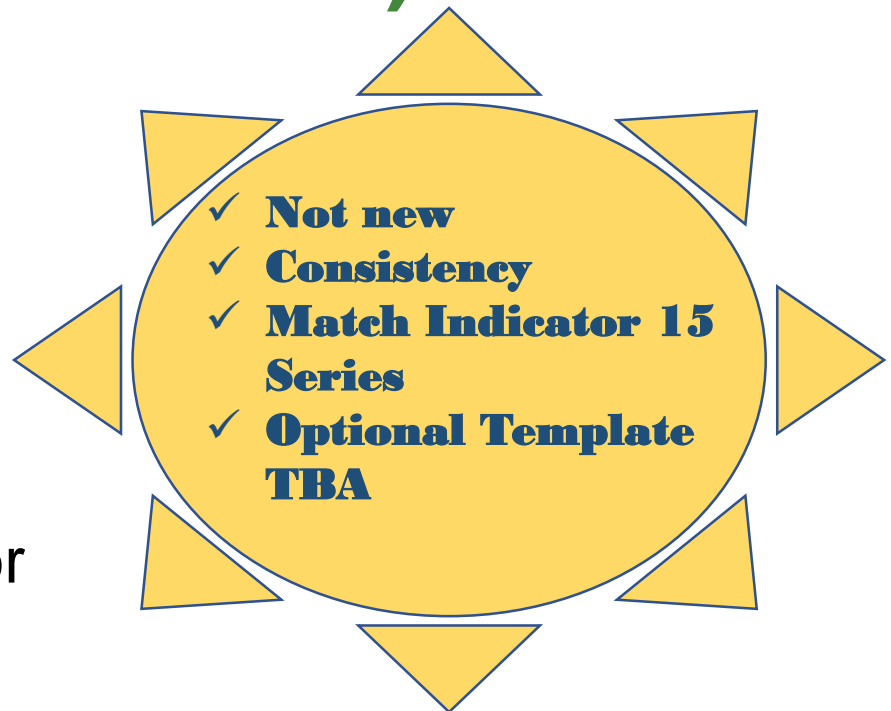
☐ Highlight (in yellow) selected excerpts from the school improvement process and/or current strategic plan and/or charter system contract that specifically address ongoing and continuous coordination of services, supports, agency/community partnerships, and transition services for children served across its federal programs (Title I, Part A; Title I, Part A - Neglected and Delinquent Part D; Title I, Part A SIG; Title I, Part A and Title IX, Part A - Homeless Education; Title I, Part C; Title II, Part A; Title III, Part A; and IDEA) as well as services provided by Title IV, Part A and Title V, Part B, as required by the ESSA, and submit with this template; or

☐ Check here to indicate the LEA has a school improvement process and/or current strategic plan and/or charter system contract and is providing additional details below in response to Question 4b.

S-CLIP Check Boxes: Budget submission (as Attachment)



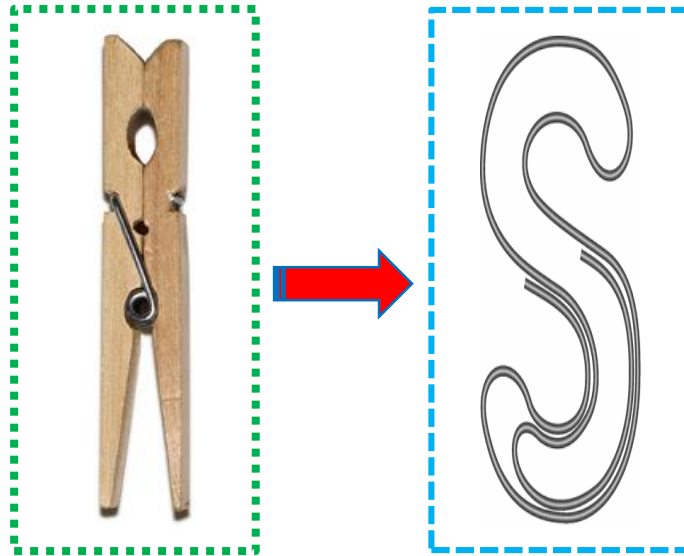
- Goal Narrative
- Action Step Narrative
- Objectives
- Intended outcomes
- Identified Focus Area
- Evidence-Based Indicator
- Timeline for Delivery



- **Community-based partnerships**
 - How and When LEA will conduct on-going consultations



Continued programming from FY19 to FY20



Upload into Con App on INFORMATION tab when submit FY20 Budget

- Description of Activity/Program
- CLIP Goal Addressed
- Intended Outcome
- Measurement Tool/Method
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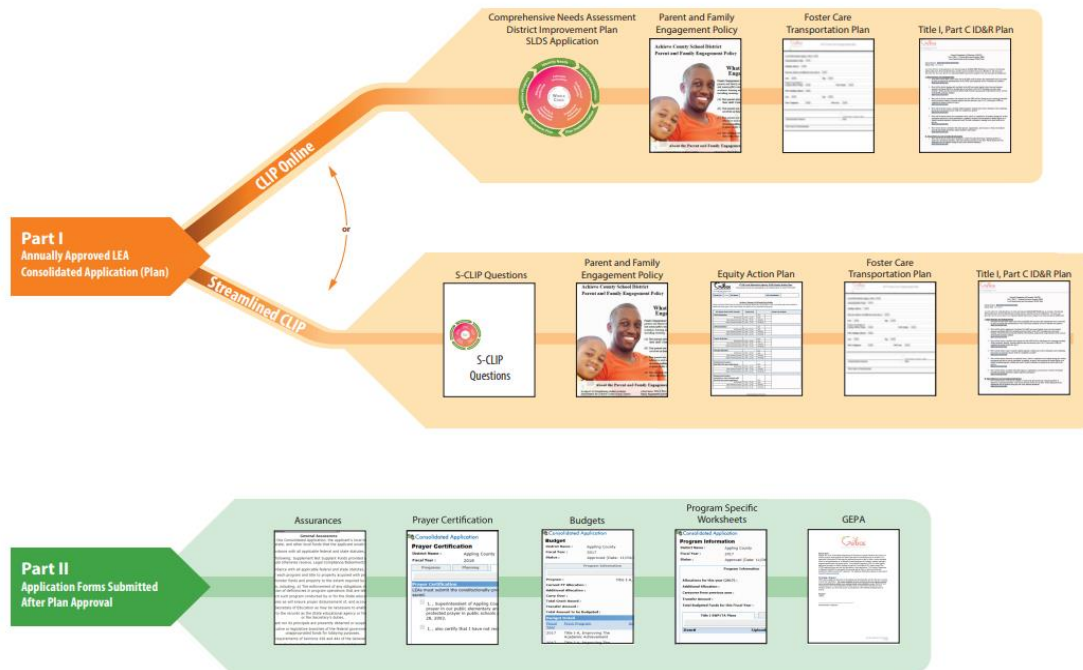
CFM Indicator 15.7

- *Impact of Activity/Program (Interpretation of Data)*
- *Description of Data used to measure effectiveness*

gist of it all

- ✓ Take advantage of the flexibility to target specific needs with high-impact programming
- ✓ Ask for assistance
 - ✓ Increased capacity to provide service and support
- ✓ Specifically address what the CLIP asks
- ✓ Continuing programs will need data
- ✓ Implement the plan with fidelity, make adjustments as needed

What is the Consolidated LEA Improvement Plan (CLIP) for FY20?





FY18 Carryover and Draw

- Sent emails in late February
- Currently Calling
- FY18 Carryover-Must be spent by September 30, 2019
- Drawdown
 - Upcoming workgroup
 - Best ways to address/notify Superintendent/LEA of drawdowns

FY19 Budget Amendments

- Due May 30, 2019
- After May 30
 - Changes to Function/Object Codes
 - Small changes to dollar amounts
- After July 30
 - Expected to be addressed as carryover

Transfer Deadline

- Are you implementing your plan?
- What can we do to help?
- No Deadline
- If not addressed in CLIP
 - Reopen CLIP

FY19 Carryover

- As per the Federal Programs Handbook on page 56-57, LEAs may obligate Title IV, Part A funds during the federal fiscal year for which the funds were appropriated and during the succeeding federal fiscal year for a total period of 27 months of availability.
- While there are no restrictions for the carryover of Title IV, Part A funds, LEAs with large carryover amounts (25%+) may be monitored and/or provided technical assistance to address the excessive carryover amounts.
- When funds are carried over, LEAs must ensure that they have a process and internal controls in place to track unspent funds from the prior year in addition to the current year fund requirements and be able to show how total funds were spent according to the Title IV, A focus area.

**CLIP
Budget**

FY19 Carryover—Meeting the Focus Area minimums

**CLIP
Budget**

- LEAs that received and/or budgeted more than \$30,000 on the FY19 Title IV, Part A budget are required to have expenditures in each focus area of Well-Round (Section 3 of summary worksheet) and Safe/Health Students (Section 4 of summary worksheet) **totaling at least 20%.**
- If the statute minimum is not met by the end of the fiscal year, the LEA will be responsible to **re-allocate the unspent funds directly to the matching focus area on the FY20 budget during the carryover process.**
- Furthermore, the statute requires that no more than 15% (Section 6 on the summary worksheet) of the portion allocated/budgeted to the Effective Use of Technology (Section 5 on the summary worksheet) be utilized to purchase infrastructure.
- If FY19 actual infrastructure expenditures exceeds the allowable percentage based on actual FY19 Effective Use of Technology portion expenditures, the LEA will be responsible to **re-allocate the unspent portion directly to the ET focus area on the FY20 budget during the carryover process.**
- A FY20 budget tracking workbook will be provided to assist LEAs in the tracking of this data.

Infrastructure Example

7. Budget Tracking			
WR Minimum 20%	SH Minimum 20%	ET Allowable Portion	15% Cap Infrastructure Cannot exceed the BLUE cell
\$0	\$0	\$0	\$0
Total WR Budgeted in SECTION 3	Total SH Budgeted in SECTION 4	Total ET Budgeted in SECTION 5	Total 15% Budgeted in SECTION 6
\$0	\$0	\$0	\$0
7-Focus Area Total			\$0

Budget Tracking	
ET Allowable Portion	15% Cap Infrastructure Cannot exceed the BLUE cell
\$60,000	\$9,000
Total ET Budgeted in SECTION 5	Total 15% Budgeted in SECTION 6
\$8,000	\$900
	15% ACTUAL LIMIT NOT TO EXCEED
	\$1,200.00

5. FOCUS AREA: Effective Use of Technology - An LEA receiving at least \$30,000 must use a portion of the funds for increasing effective use of technology to improve the academic achievement, academic growth, and digital literacy of all students.

5a. Activity	5b. Distribution	5c. Purpose	5d. Function	5e. Cost
	District-wide	Blended/Personalized Learning	1000-Instruction	\$0
	District-wide	Blended/Personalized Learning	1000-Instruction	\$0

6. FOCUS AREA: Effective Use of Technology (15%)-LEAs may not spend more than 15% of funds for activities to support the Effective use of Technology on devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.

6a. Activity	6b. Distribution	6c. Purpose	6d. Function	6e. Cost
	District-wide	Device/Equipment	1000-Instruction	\$0
	District-wide	Device/Equipment	1000-Instruction	\$0

SRO-Continued/Expanded/New Programming

- Continued SRO activity in FY20
 - demonstrate the continued need
 - Effectiveness measures
 - include/articulate data in FY20 CLIP
 - Demonstrate that the SRO meets a specific, identified need beyond 'just' providing security
 - integrated into a larger system of planning, prevention, and sustainability of student wellness initiatives in the district
 - this can take the form of training and professional development provided by and with the SRO for staff, teachers, administrators, parents, and students.
- <https://nasro.org/>
- <https://nasro.org/cms/wp-content/uploads/2017/10/NASRO-Protect-and-Educate.pdf>

Title IV, Part A Competitive Grants

- stART Grant (Rural Initiatives)
 - Insure that funds are NOT being drawn from IV, A funds
 - Unused funds reclaimed by SAE on September 30, 2019
 - Detailed Expenditure Reports will be collected in October 2019
- SAE Activities-Possible Limitations to consider during planning—If offered in FY20
 - Transfer
 - Consolidation
 - Exceeds 25% Carryover

Old Faces—Fresh Look

- Budget Summary Workbook
 - Summary Worksheet
 - Carryover budget tracking sheet
 - Online CLIP vs S-CLIP
- Field Trip Pre-Approval Form
- IV, A Handbook

SSAE Community Forum:

Email for access

Do not change Password

Webinar Uploaded here

To be added to Listserv: Send NAME and TITLE via district email address to csimmons@doe.k12.ga.us **NOTE that access will take a few days to refresh.

Home Well Rounded Education Safe and Healthy Students Effective Use of Technology General SSAE Topics

SSAE Title IV, A Community Site

Welcome to the SSAE Title IV, A Community where members search for, share and collaborate on ideas.


Thank you for being a part of the GaDOE's SSAE Title IV, A Community Forum. To ensure the best possible experience for all community members, please adhere to the following guidelines:


1. Clearly identify content/topic of posts in title.
2. Post in most applicable forum/category.
3. Keep posts pertinent and accurate.
4. Do not post personal information.
5. Do not share contact information outside of the community without expressed permission of community member.
6. To become a member or report an issue, contact Dawna Hatcher at dhatcher@doe.k12.ga.us or 404-293-1490. Membership is restricted to GaDOE, Georgia school district and charter systems employees via official email. Other memberships may be granted to subject matter experts affiliated with supporting governmental or non-profit agencies on a case by case basis.


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The intent and purpose of the forum is to provide information and resources to Georgia School Districts for planning purposes only and does not constitute allowability or circumvent GaDOE official guidance, recommendations or requirements.

Forum Links

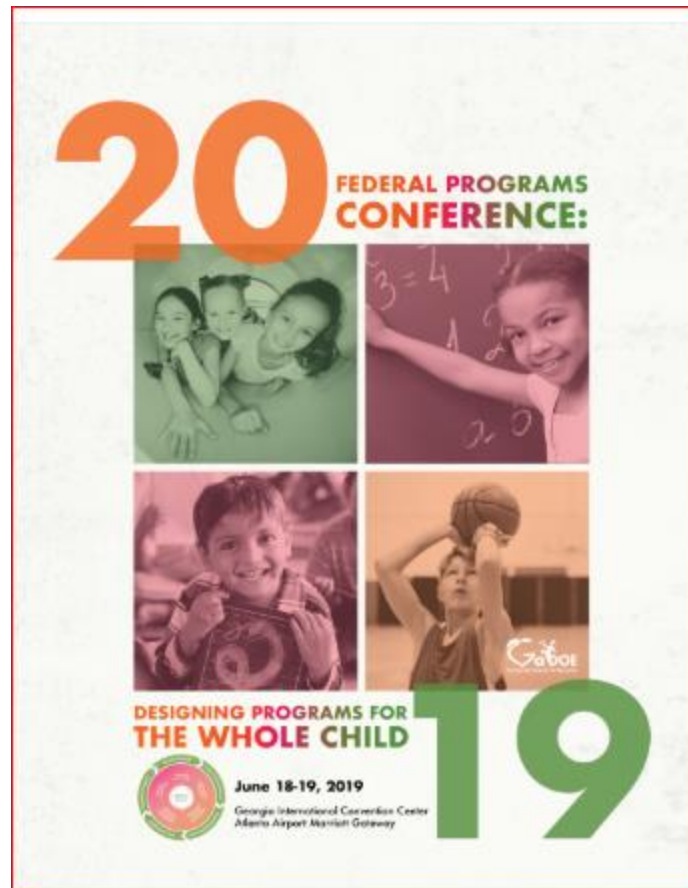

Well Rounded Education


Safe and Healthy Students


Effective Use of Technology


General SSAE Topics

Federal Programs Conference 2019



Questions

"A GOAL
WITHOUT
A PLAN
IS JUST
A WISH "

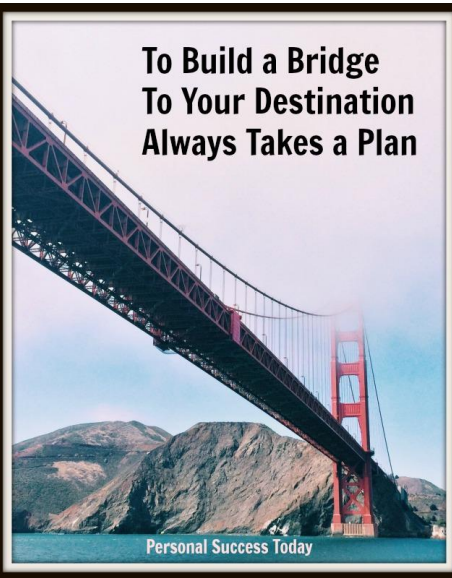
Ben

"YOU CAN SPEND YOUR WHOLE LIFE PLANNING.
BUT ONCE YOU'RE READY, GET OUT THERE AND
START DOING IT."

TAYLOR MOMSEN

© Lifhack Quotes

**To Build a Bridge
To Your Destination
Always Takes a Plan**



Personal Success Today

**"If you want something new,
you have to stop doing
something old"**
— Peter F. Drucker

Bplans

Strategy
/stra-te-jī/

def. The making of a plan to either
solve a problem or fulfill an aim.
Often used in business to describe
the company direction.

**Rushing
never saved
the time that
planning
did.**

Ben Parris

www.lifhackquotes.com

Q

When it is obvious that
the goals cannot be reached,
don't adjust the goals,
adjust the action steps.

-Confucius

blueleaf.com

**"Be not afraid of growing
slowly, be afraid only of
standing still."**
— Chinese Proverb