

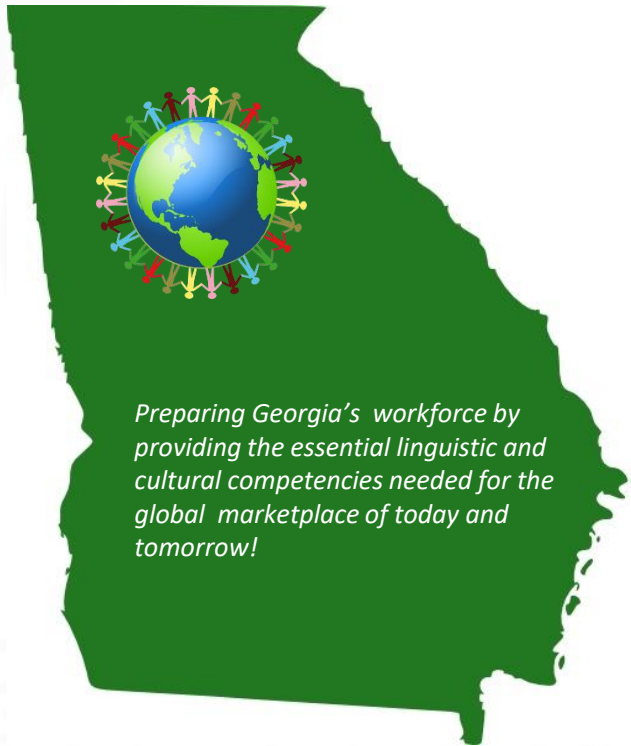
DUAL LANGUAGE IMMERSION In Georgia



Georgia's Dual Language Immersion Family of Districts and Schools



Dual Language Immersion on the rise in Georgia! Over 5,000 Students currently enrolled!



Over **5,000** Georgia students are growing in linguistic biliteracy in Dual Language Immersion Programs in 13 Georgia Districts! They are learning German, French, Spanish and Chinese and starting this year – Japanese!

Known benefits include:

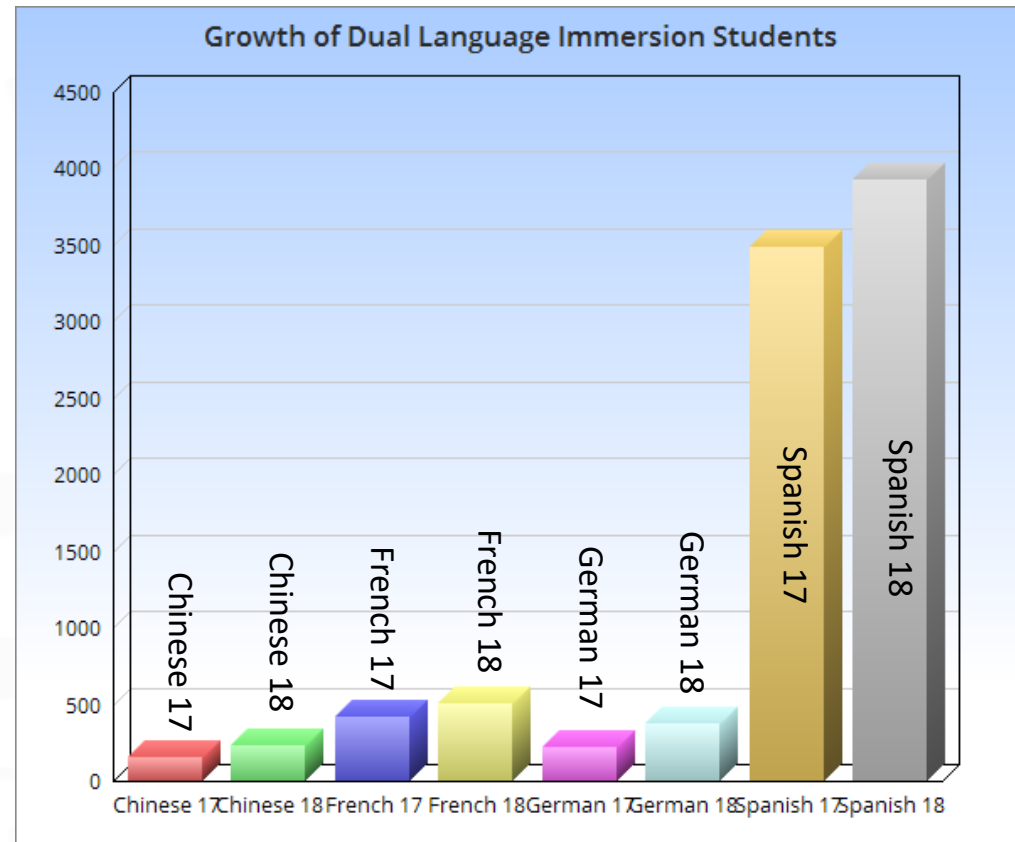
- Cognitive gains
- Economic benefits
- Increased academic achievement
- Helping students achieve at higher levels in the classroom
- Improving students' ability to learn a second language
- Increased English literacy skills
- Increased performance on standardized tests
- Higher attendance rates
- Better understanding of other cultures and greater language proficiency!



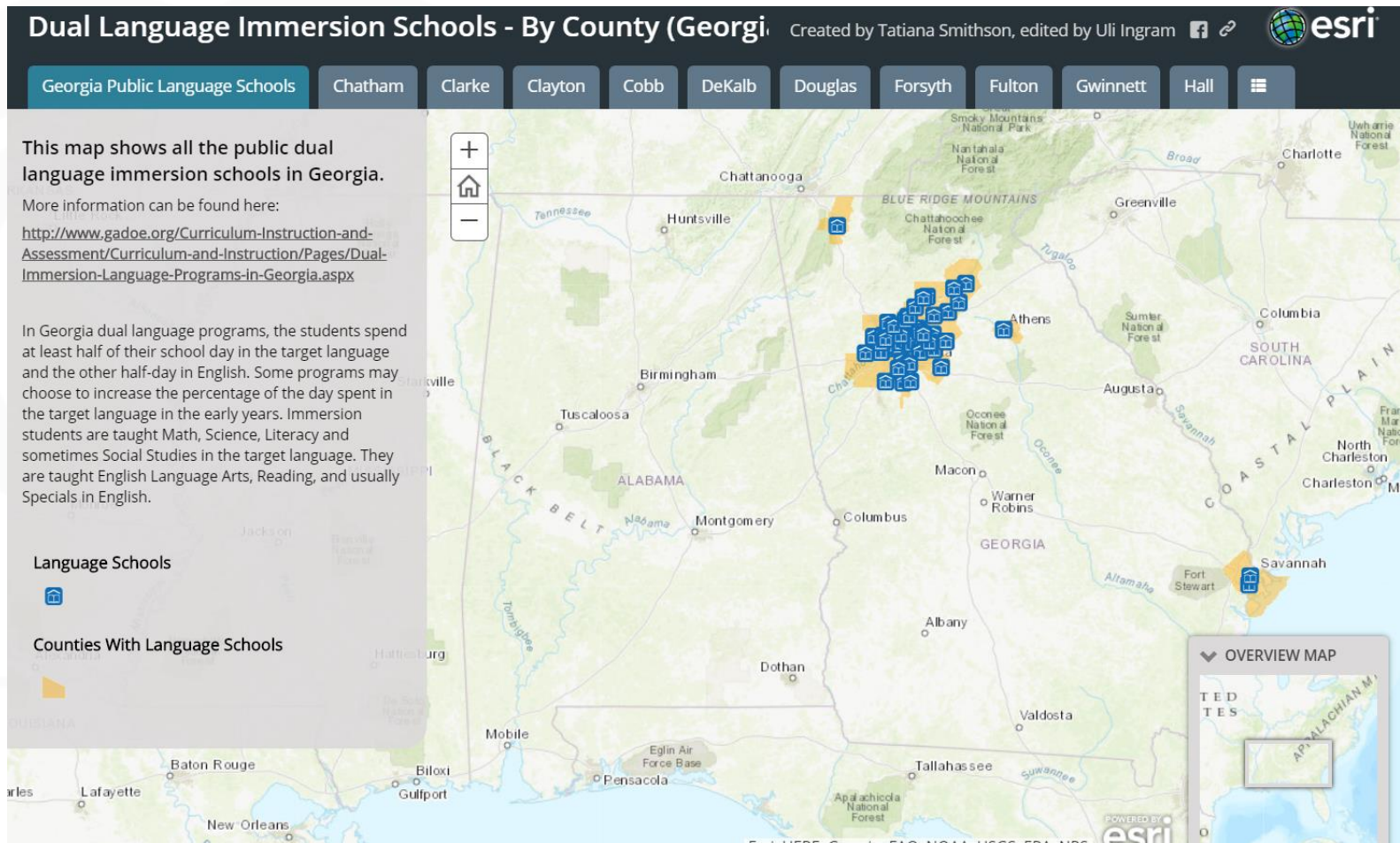
Dual Language Immersion in Georgia!

Dual Language Immersion Program enrollments by language

	<u>2016-2017</u>	<u>2017-2018</u>
Spanish	3,483	3,933
French	414	504
German	219	378
Chinese	158	229



Introducing the new DLI Dashboard



Are you looking for a German Immersion Program in Georgia?

Currently, there are 3 German Immersion Programs underway in Georgia! That's nearly 400 students! They are learning Math and Science in German along with English from grades K-5. Find out more by visiting our website on Georgia's Dual Language Immersion Initiative!

Ashford Park Elementary (K-5) – Dekalb county

Brookwood Elementary (K-2) – Dalton Public Schools

International Charter School of Atlanta (K-7)



Preparing Georgia's workforce by providing the essential linguistic and cultural competencies needed for the global marketplace of today and tomorrow!

Are you looking for a Mandarin Immersion Program in Georgia?

Currently, there are 4 Chinese Immersion Programs underway in Georgia! That's nearly 250 students! They are learning Math and Science in Mandarin along with English from grades K-5. Find out more by visiting our website on Georgia's Dual Language Immersion Initiative!



The International Charter School of Atlanta (K-7)

The GLOBE Academy Charter School (K-8)

Oakley Elementary School (K-3) – Fulton

Haven Elementary School (K) – Savannah-Chatham



Are you looking for a French Immersion Program in Georgia?

Currently, there are 5 French Immersion Programs underway in Georgia! That's over 500 students! They are learning Math and Science in French along with English from grades K-5. Find out more by visiting our website on Georgia's Dual Language Immersion Initiative!

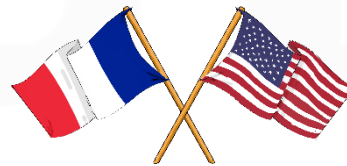
The International Charter School of Atlanta (K-7)

The GLOBE Academy Charter School (K-8)

Evansdale Elementary School (K-5) – Dekalb

Rockbridge Elementary School (K-5) – Dekalb

Trip Elementary School (K-4) – Gwinnett



Are you looking for a Japanese Immersion Program in Georgia?

Currently, there is one Japanese Immersion Program underway in Georgia! They are learning Math and Science in Japanese along with English from grades K-5. Find out more by visiting our website on Georgia's Dual Language Immersion Initiative!



The International Charter Academy of Georgia (K-5)



ICAGEORGIA
International Charter Academy of Georgia



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Georgia's School Superintendent
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ga DOE.org

What is DLI?

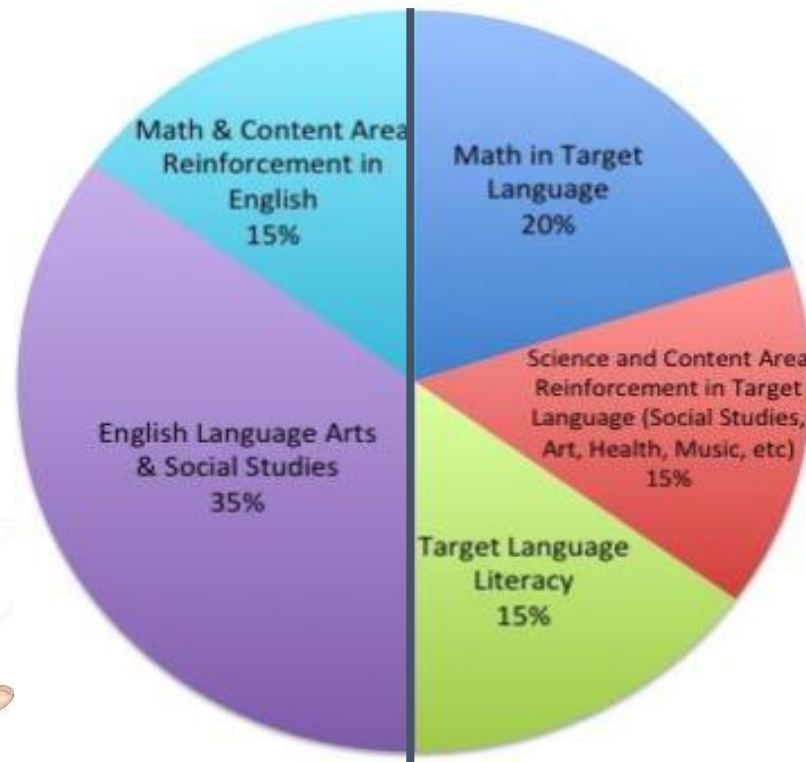
A form of education in which students are taught literacy and content in two languages.

<h2>Two Way</h2>	<h2>One Way</h2>
Two language groups being schooled through their two languages.	One language group being schooled through two languages.

The Instructional Split

English

Spanish



Georgia

DOE
Education

EDUCATING GEORGIA'S FUTURE

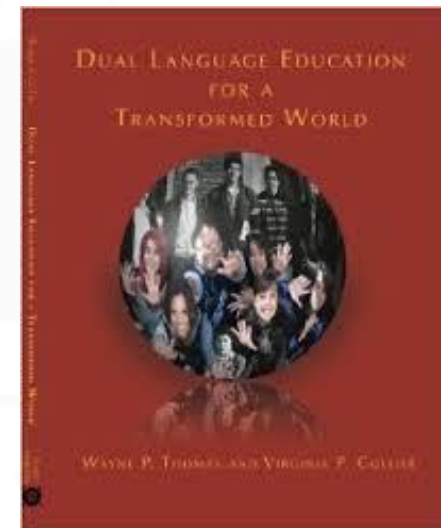
Georgia's State Plan for the Every Student Succeeds Act (ESSA)

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)

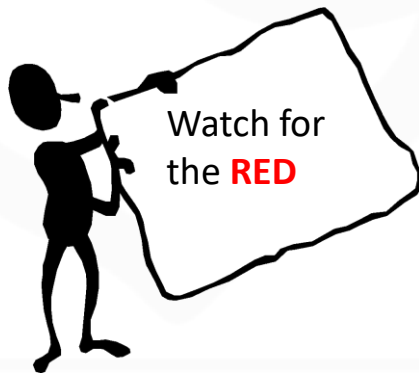
* In addition, the Georgia Department of Education is piloting dual-language immersion (Spanish) initiatives in eight LEAs. The dual-language immersion model is a research proven delivery model that supports literacy and overall academic achievement for both native and non-native English speakers. Several large scale longitudinal studies of this model have confirmed that both native English Speakers and non-native English speakers perform better academically overall, obtain higher levels of English literacy, show improved cognitive ability, and show significant improvement in the closing of the achievement gap between diverse learning groups regardless of socio-economic background. Research suggests that such programs prove highly beneficial to Spanish-speaking ELs in the development of content area, native language, and English language skills.

Longitudinal Research Dual Language Immersion

Thomas, W. & Collier, V. (2012). Dual language education for a transformed world. NM: Fuente Press.



Race/Ethnicity of Students in DL Programs vs. Not in DL



Race/Ethnicity	Students In DL	Students Not in DL
Hispanic	33.8%	16.5%
White	31.8%	36.8%
African American	24.0%	38.5%
Bi- or Multi-racial	7.0%	4.7%
Asian	3.4%	3.3%
Native American	0.0%	0.2%
Total	100.0%	100.0%

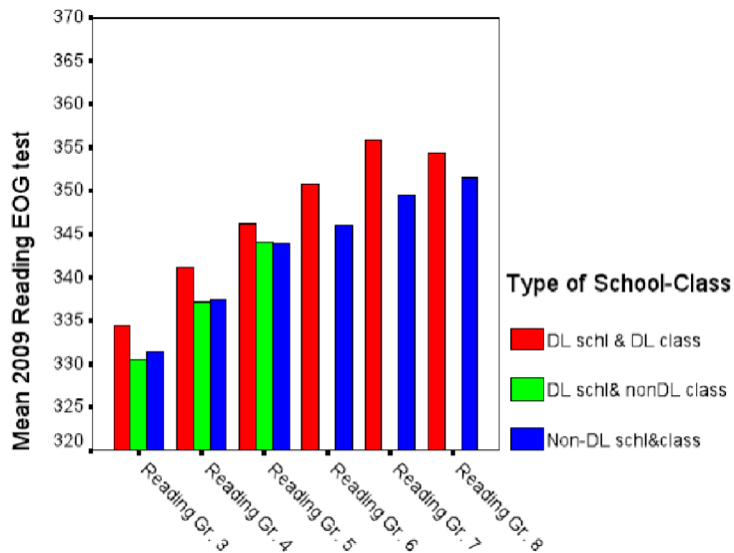
English Language Learners 2009 EOG Results



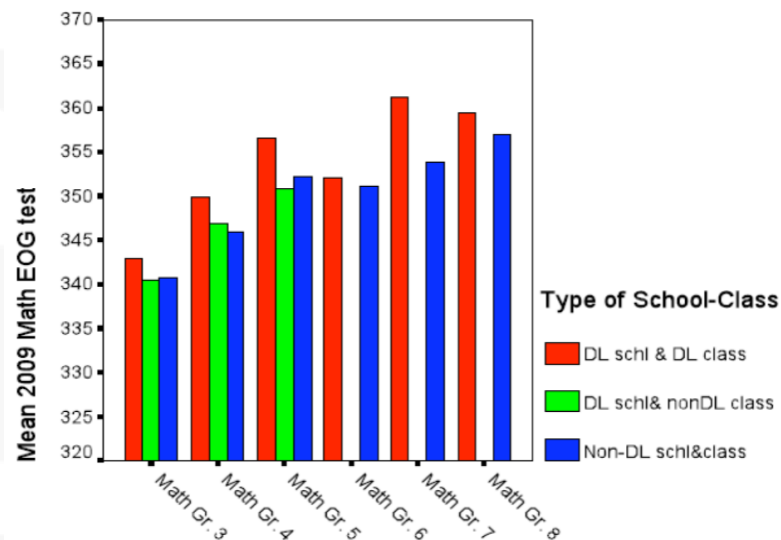
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Thomas, W. & Collier, V. (2012). Dual language education for a transformed world. NM: Fuente Press.

Reading



Math



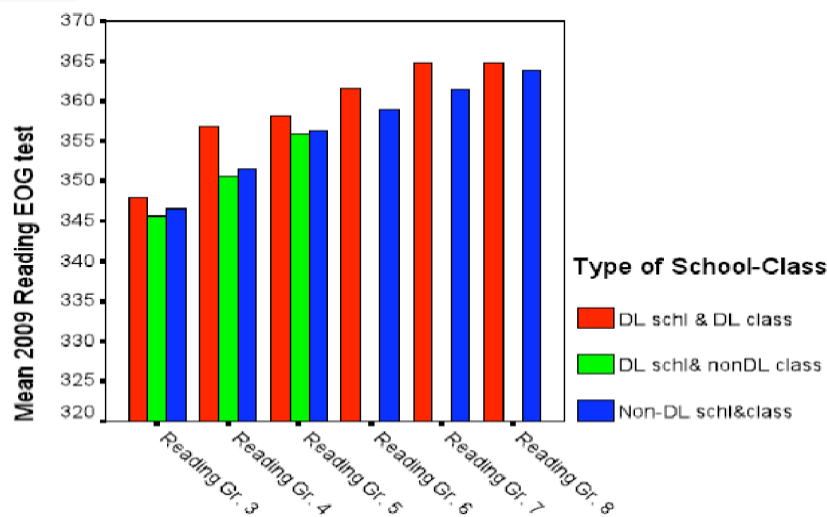


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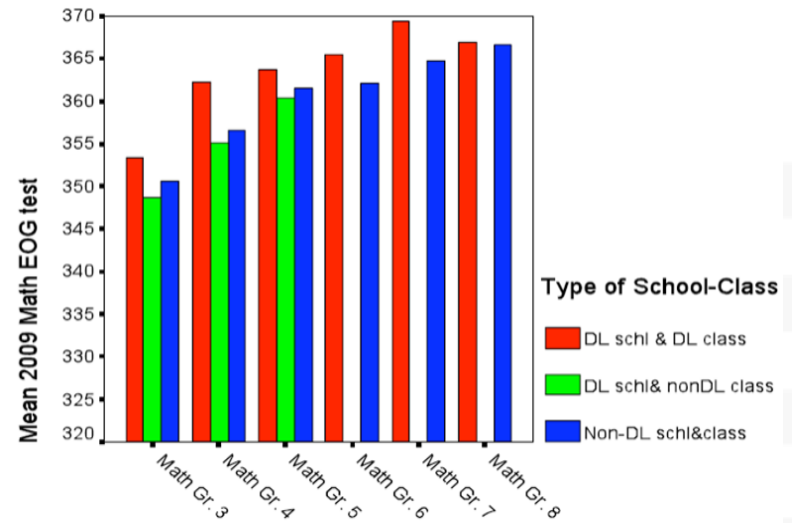
White Students 2009 EOG Results

Thomas, W. & Collier, V. (2012). Dual language education for a transformed world. NM: Fuente Press.

Reading



Math



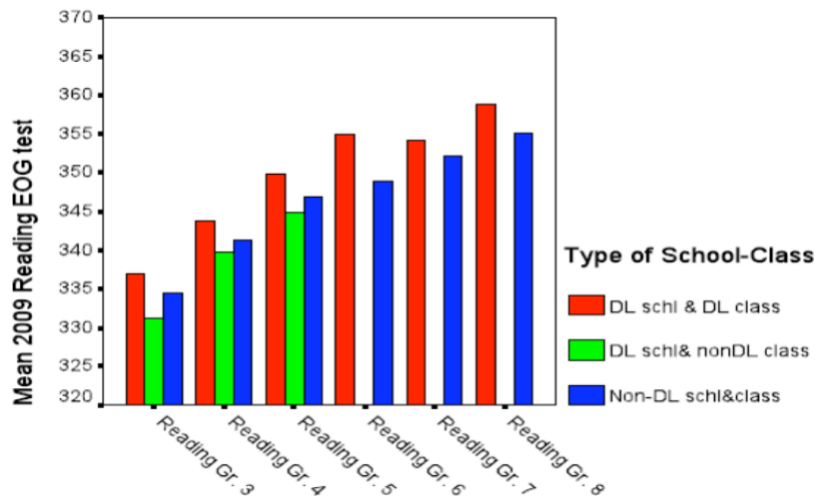


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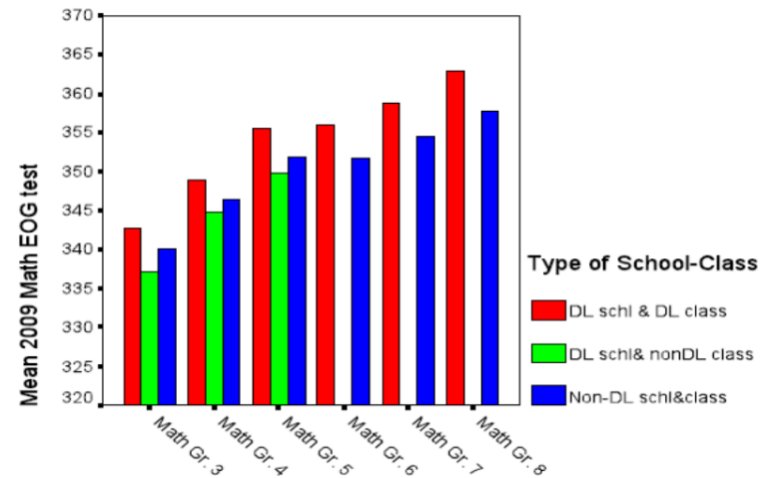
African American Students 2009 EOG Results

Thomas, W. & Collier, V. (2012). Dual language education for a transformed world. NM: Fuente Press.

Reading



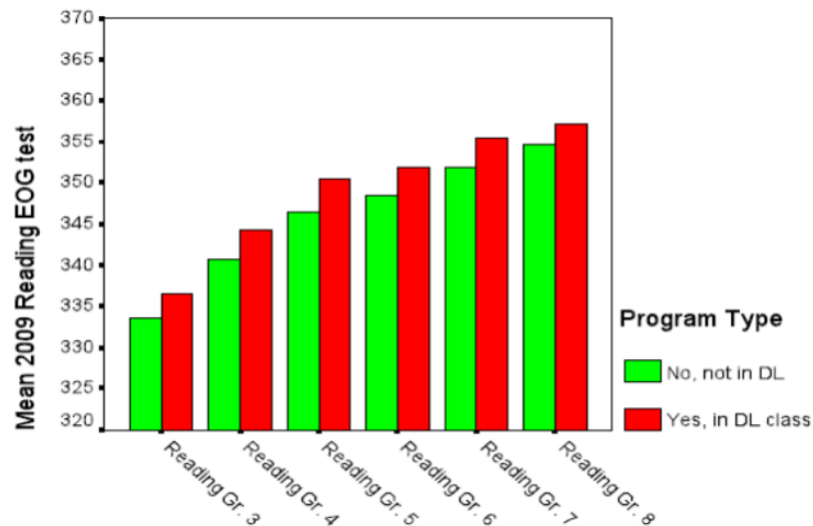
Math



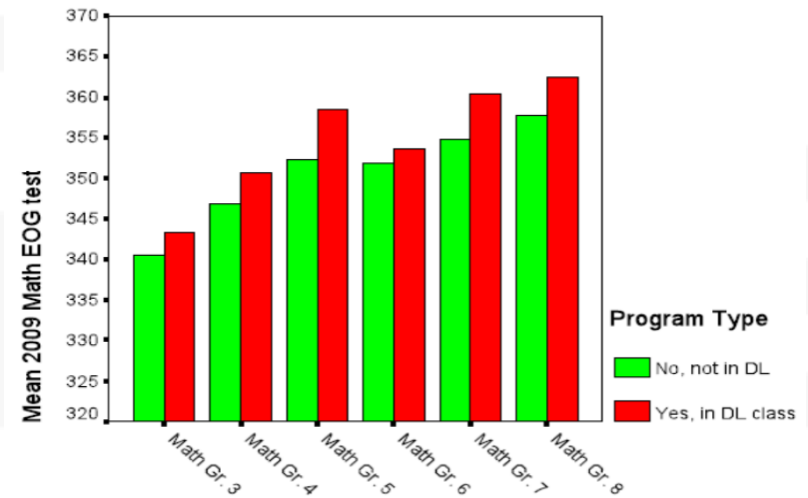


Low SES Students 2009 EOG Results

Reading



Math



Dual-Language Programs Boost Student Achievement in English, Study Finds

By Corey Mitchell on [November 22, 2017 7:45 AM](#)

[Tweet](#) [Share 485](#)

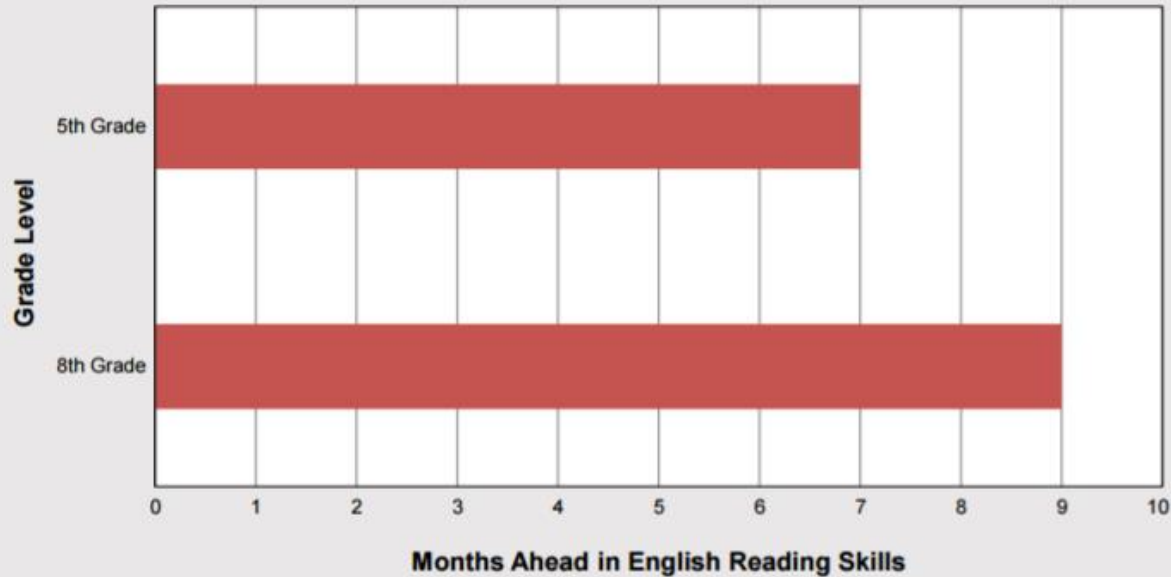
English-language learners assigned to dual-language-immersion classrooms in the Portland, Ore., school district were more likely to be classified as English proficient by 6th grade when compared to peers enrolled in traditional classes, a new study by the RAND Corp. found.

The research team also determined that the district's dual-language students significantly outperformed their ELL who were not in dual-language classes peers on English-reading skills—by nearly a school year worth of learning by the end of middle school.

Those are two of the key findings of a four-year, randomized trial of the district's dual-language program by RAND, along with the the American Councils for International Education, and Portland schools.

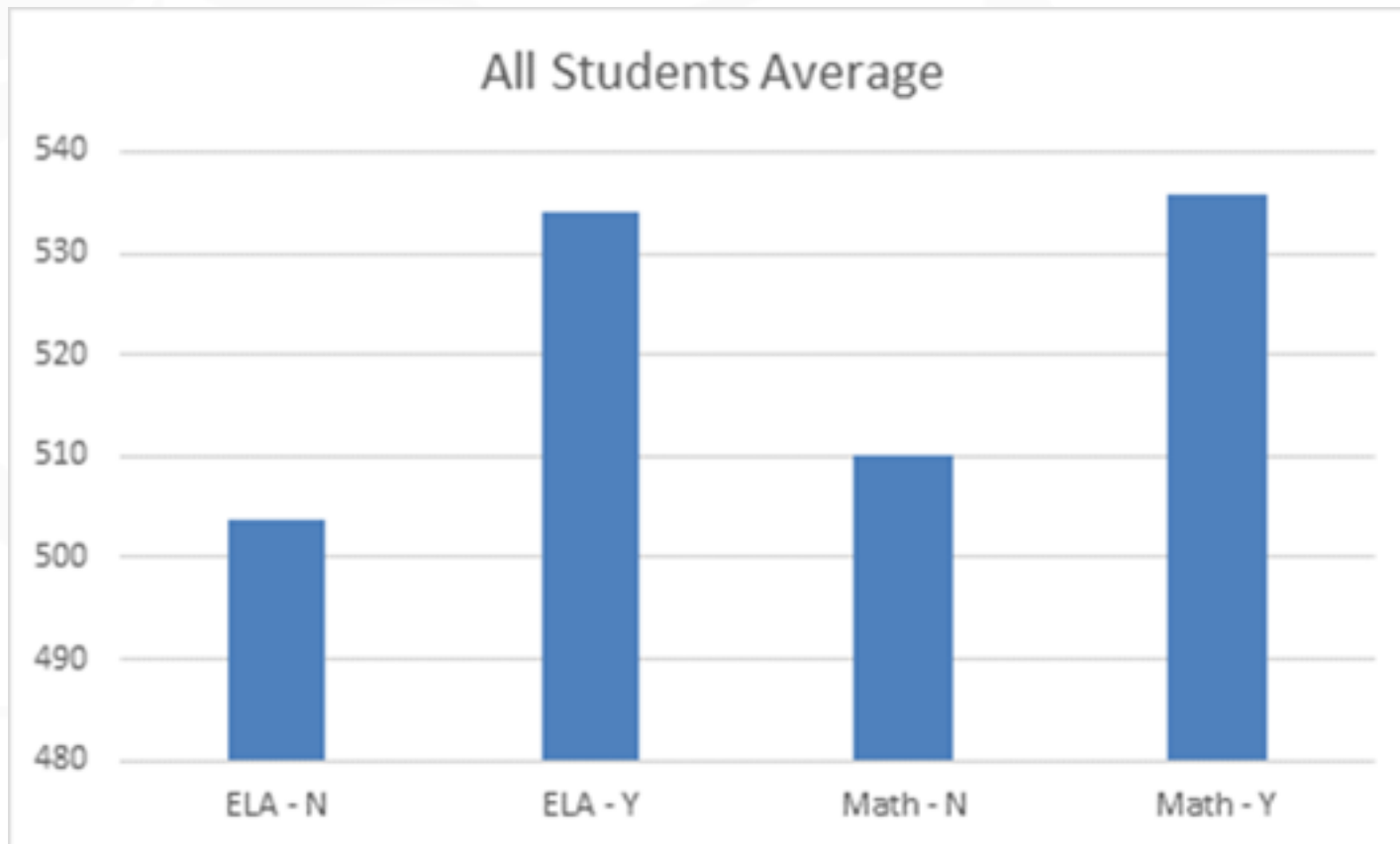
http://blogs.edweek.org/edweek/learning-the-language/2017/11/dual_language_immersion_programs_boost_student_achievement_in_english.html?cmp=soc-edit-tw

Estimate of the Number of Months Students in Dual-Language Immersion Classes are Ahead of their Peers in Monolingual Classrooms in English Reading Skills, 2012–2015

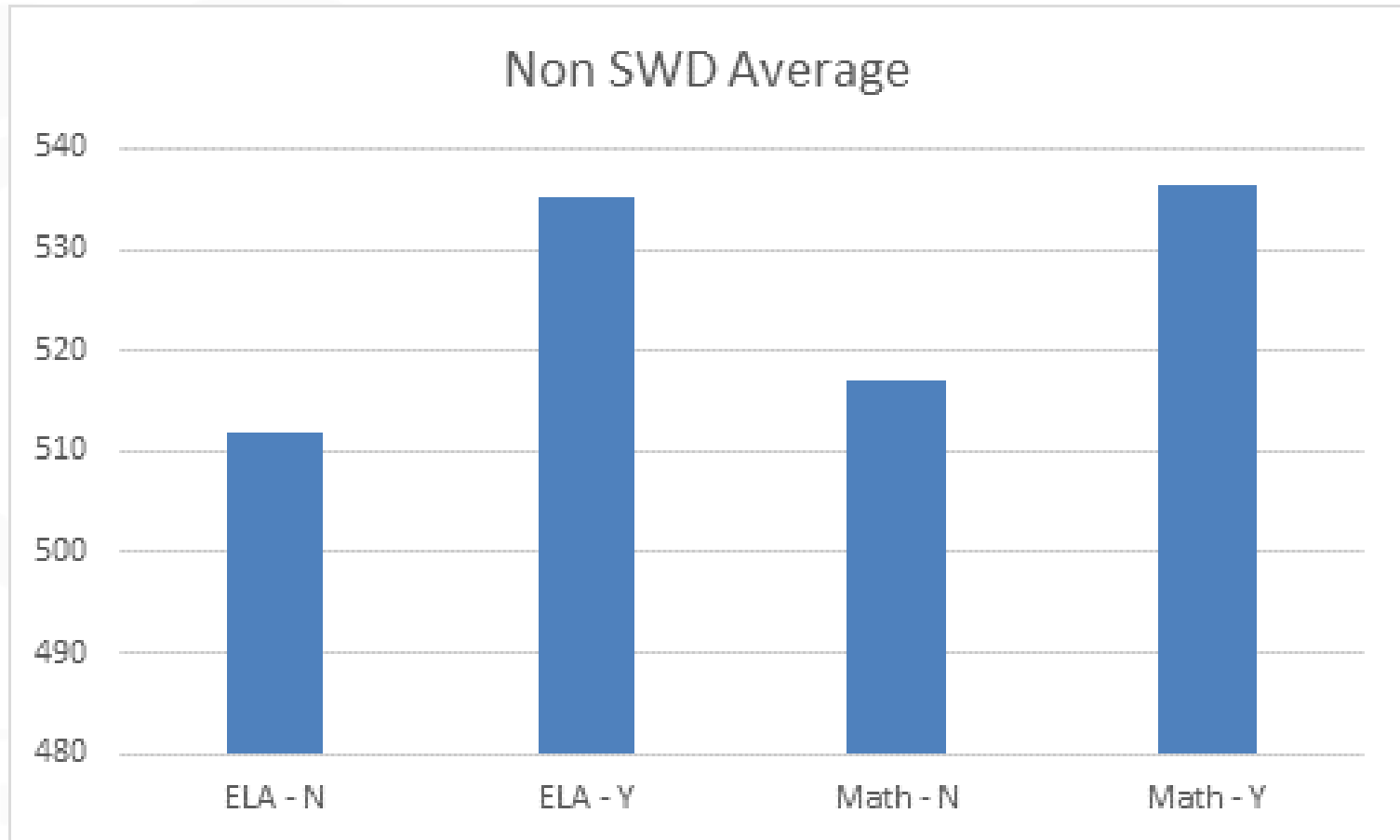


Source: the State of Languages in the U.S. A Statistical Portrait (Commission on Language Learning – American Academy of Arts and Sciences)

5 ES in 4 different Districts – 3rd grade Milestones Matched Comparison



ELA this is the difference of 23.5 points; for Math it is 19.3 points.





**Richard Woods, Georgia's School
Superintendent**
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Contact Information

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Mobile Phone: 404-694-4633
pwallace@doe.k12.ga.us
Facebook: Georgia Department of Education World Languages
Instagram: gadoeworldlangauges
Twitter: gadoeworldlanguages

Dual Language Immersion Programs

A brief History of DLI Programs in Georgia.



2007 – First DLI Charter School in Georgia is established at Unidos Dual Language School in Clayton County (Charter – now magnet school)

2008 – First non charter public DLI program is established at Beulah ES in Douglas County

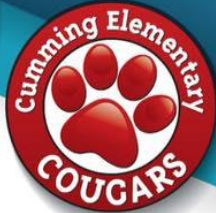
2008- World Language Academy starts in Hall County Georgia (Charter)

2013-2014 = 6 schools

2015- = 19 schools

2016-2017 = 37 schools

2017-2018 = 40 schools + 6 confirmed for next year



Dual Language Immersion

Forsyth County Schools will open its first Spanish Dual Language Immersion programs in August 2018

We invite the parents of rising Kindergarteners that are zoned to either of the three schools to attend any of these sessions to learn more about a unique educational experience for students to become bilingual and biliterate in English and Spanish.

**Brandywine ES
November 28 at 6pm**

**Cumming ES
December 5 at 6pm**

**Kelly Mill ES
December 12 at 6pm**



Dual Language Immersion School open in August 2019!

Congratulations!



on Program in
 nty at Parsons
 ool year! We
 ges in Dual
 s workforce of

cited about the
 of our current
 LI program is
 be a center for
 y through dual-
 ntage for our
 ey serve.

“In addition to providing language skills and increasing achievement and a better understanding of other cultures, the program will better equip students to meet global business needs. As students enter the international business climate in the years ahead, the ability to communicate and collaborate with global partners will become an increasingly valuable skill.” – Dr. Jon Valentine

[Link](#)

[Link](#)

[Link](#)



Dual Language Immersion Video Diary Series

In order to raise awareness about the Dual Language Immersion Model and to educate stakeholders on the important aspects and benefits of these programs, we have launched an effort that we are calling Georgia's Video DLI Diary. The purpose is to take the viewer inside some of Georgia's DLI programs around the state and share impressions and interviews with students, teachers, parents, administrators and others to learn firsthand about the model and its benefits!



Video Links from the GLOBE Academy:

- <https://www.youtube.com/watch?v=KPCeir-w1Y&feature=youtu.be>
- <https://www.youtube.com/watch?v=nam31e6IK0Y&t=5s#BeGlobalReady>
- https://www.youtube.com/watch?v=nK_o321vBIQ
- <https://www.youtube.com/watch?v=MCZg7smq-A4&feature=youtu.be>

Competitive Grants Awarded to Georgia's DLI Programs!

We are excited to announce the winners of the 1st round of Dual Language Immersion Grants made possible through funds provided by the Georgia Foundation for Public Education! Congratulations to these schools and systems! We will be visiting soon to officially award these schools! Thank you to all the schools that applied this round and we encourage you to reapply for future grants!

Congratulations to:





Beulah Elementary School in Douglas County!



Bolton Academy in Atlanta Public Schools!

Norton Park Elementary School in Cobb County!

World language education makes a world of difference!

	GEORGIA FOUNDATION OF PUBLIC EDUCATION		Georgia Department of Education	DATE <u>April 12, 2018</u>
PAY TO THE ORDER OF <u>Beulah Elementary School</u>				\$ <u>1,627.31</u>
		<u>One Thousand Six Hundred Twenty Seven and 33/100</u>		DOLLARS
FOR <u>Dual Language Immersion Program</u>		<u>Richard Woods</u> Georgia's School Superintendent		

	GEORGIA FOUNDATION OF PUBLIC EDUCATION		Georgia Department of Education	DATE <u>April 23, 2018</u>
PAY TO THE ORDER OF <u>Bolton Academy</u>				\$ <u>1,813.00</u>
		<u>One Thousand Eight Hundred Thirteen and 00/100</u>		DOLLARS
FOR <u>Dual Language Immersion Program</u>		<u>Richard Woods</u> Georgia's School Superintendent		

	GEORGIA FOUNDATION OF PUBLIC EDUCATION		Georgia Department of Education	DATE <u>April 19, 2018</u>
PAY TO THE ORDER OF <u>Norton Park Elementary</u>				\$ <u>2,000.00</u>
		<u>Two Thousand and</u>		<u>00/100</u> DOLLARS
FOR <u>Dual Language Immersion Program</u>		<u>Richard Woods</u> Georgia's School Superintendent		

Join us for the next DLI in a Day!

Are you teaching in a Dual Language Immersion Program and are looking for opportunities to learn best practices from your fellow teachers? Are you interested in learning more about the Dual Language Immersion model and the mounting research and evidence to support its benefits for all students! Then we invite you to join us for DLI in a Day!

When? Saturday, Sept 15th 2018 from 9am – 12pm

Where? Kelly Mill Elementary School

How much does it cost? \$0.00 (We invite you to be our guest! (please register!)

How do I register? Register online at our Eventbrite Registration Page!

Submit a proposal! Link to submit a proposal will open in June.



Dual Language Immersion Program enrollments by language

Spanish = 3,483

French = 414

German = 219

Chinese = 158

Known benefits include:

- Cognitive gains
- Economic benefits
- Increased academic achievement
- Improving students' ability to learn a second language
- Increased English literacy skills
- Increased performance on standardized tests
- Higher attendance rates
- Better understanding of other cultures and greater language proficiency!



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New Courses Requested (8)

- Spanish for Native Speakers Level 3
- DLI Advanced Language and Literacy 6th Grade
- DLI History and Culture 6th Grade
- DLI History and Culture 7th Grade
- DLI History and Culture 8th Grade
- DLI Media Literacy 6th Grade
- DLI Media Literacy 7th Grade
- DLI Media Literacy 8th Grade



Georgia Institute of Technology / Georgia State University Atlanta Global Studies Center National Resource Center Application

Georgia State University and Georgia Institute of Technology propose the establishment of the Atlanta Global Studies Center (AGSC), through a consortial National Resource Center—International grant from the US Department of Education. Housed at both Georgia State and Georgia Tech, the AGSC will support curriculum development and teaching in the areas of global sustainability with a particular focus on cities and security, strengthen critical and less commonly taught language instruction, and engage in outreach to the greater Atlanta community, including K-12 and higher education institutions. AGSC will leverage Atlanta's status as a leading international corporate center, promote global workforce development through education in world languages, intercultural communication, and global career readiness.

Georgia State Education Faculty Get \$2.6 Million To Support Bilingual Educators

SEPTEMBER 19, 2017



Media Contact

Angela Turk

Director of Communications
College of Education & Human
Development

404-413-8114
aturk@gsu.edu



Georgia State University launches First Dual Immersion Early Childhood Education Endorsement Program in the state of Georgia!

Dual Immersion Early Childhood Education Endorsement Program

Program Information

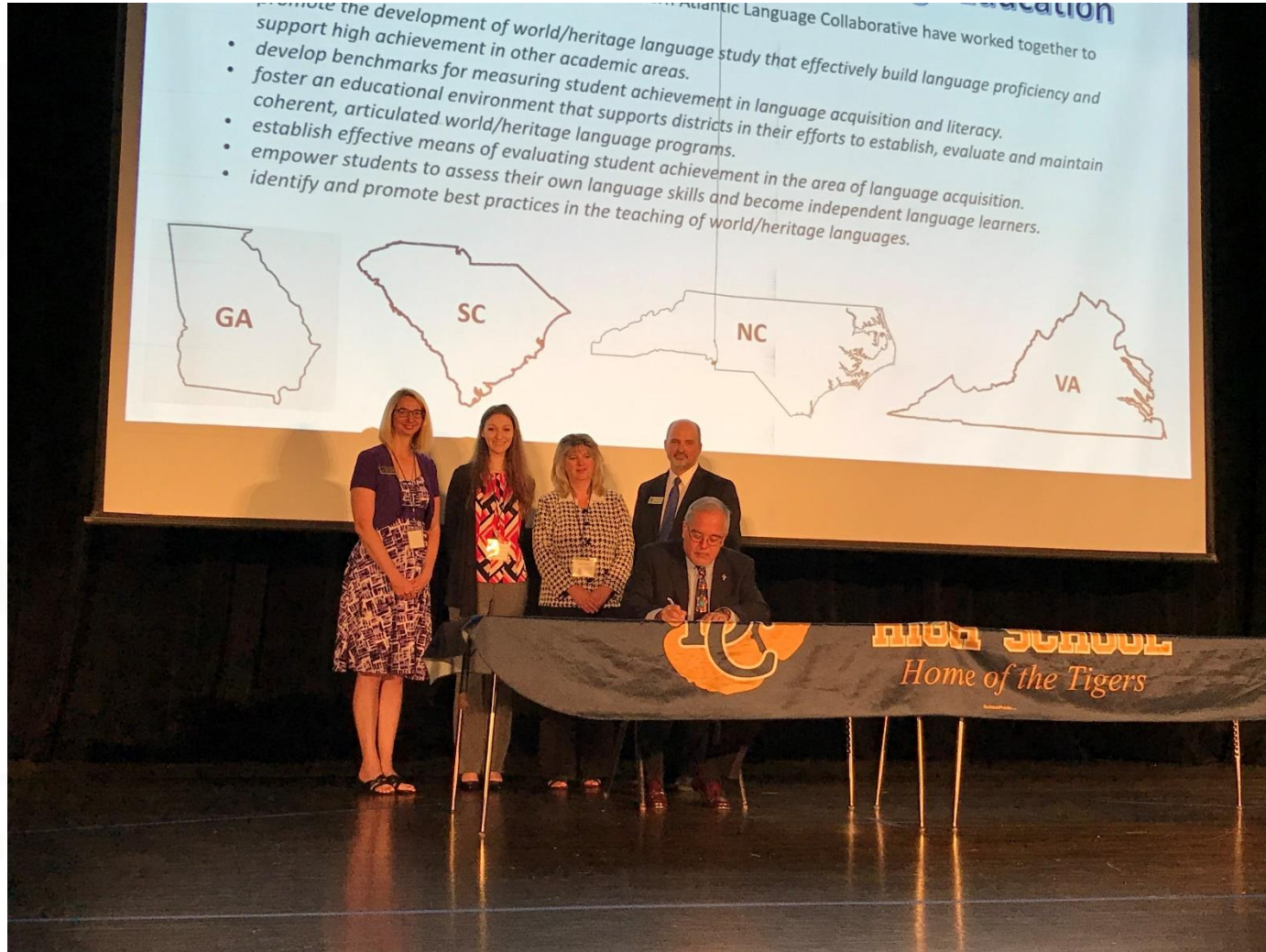
The Dual Immersion Early Childhood Education Endorsement program in the Department of Early Childhood and Elementary Education (ECEE) at Georgia State University (GSU) engages students in comprehensive exploration, research, and practice in elementary Dual Language education. The mission of the program is the development of highly prepared teachers who understand Dual Language education and are teacher-leaders in establishing learner-centered classrooms consistent with the standards of the Georgia Professional Standards Commission and the Interstate Teacher Assessment and Support Consortium. To be admitted to the endorsement program, students must be enrolled in a foreign language certification program (undergraduate) or hold an active state teaching certificate or license in foreign language education (post-graduate).

Successful completion of ECE 4397/7397, 4430/7730, ECE 4440/7440, ECE 4450/7450, and ECE 7740 or FORL 4030/6030 qualifies the student for the Dual Immersion Early Childhood Education Endorsement.

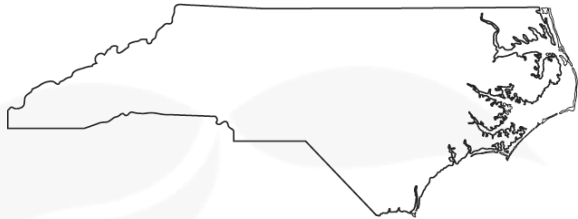
For Fall 2017 admission the application deadline is July 15, 2017 (non-GSU students only)

For more information about this program, contact Dr. Cathy Amanti camanti@gsu.edu





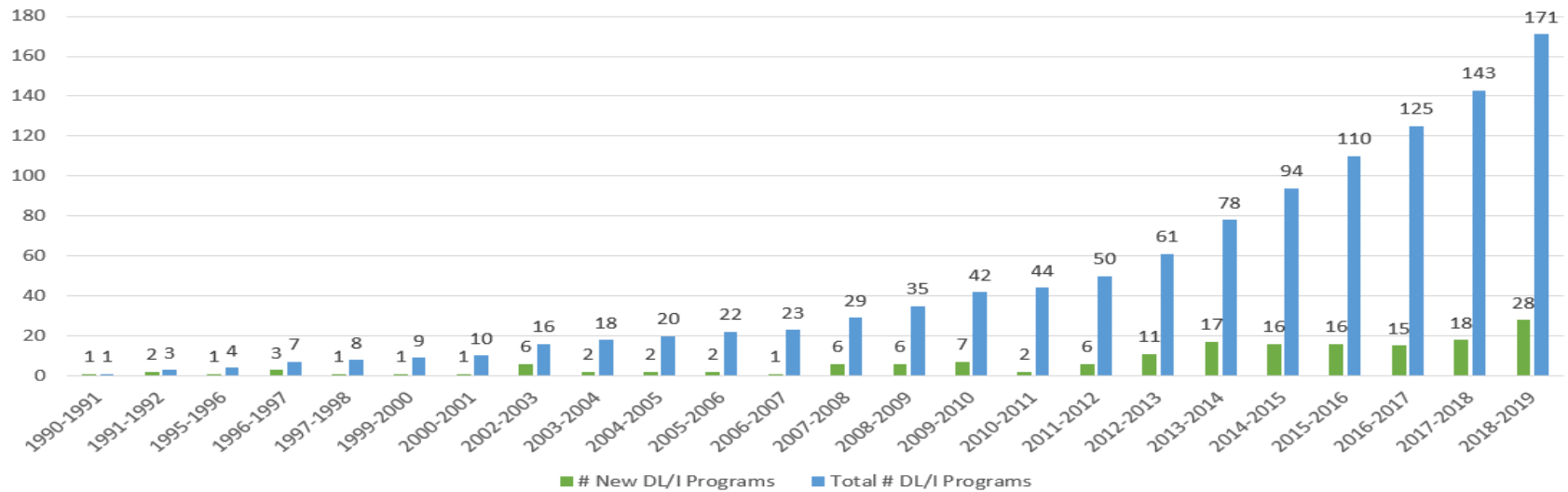
North Carolina



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Fall 1990 - 1st Spanish DL/I program
Jones Elementary School (K-5)
Guilford County Schools

Fall 2018 - 171 DL/I programs
8 languages
41 districts and 5 charter schools

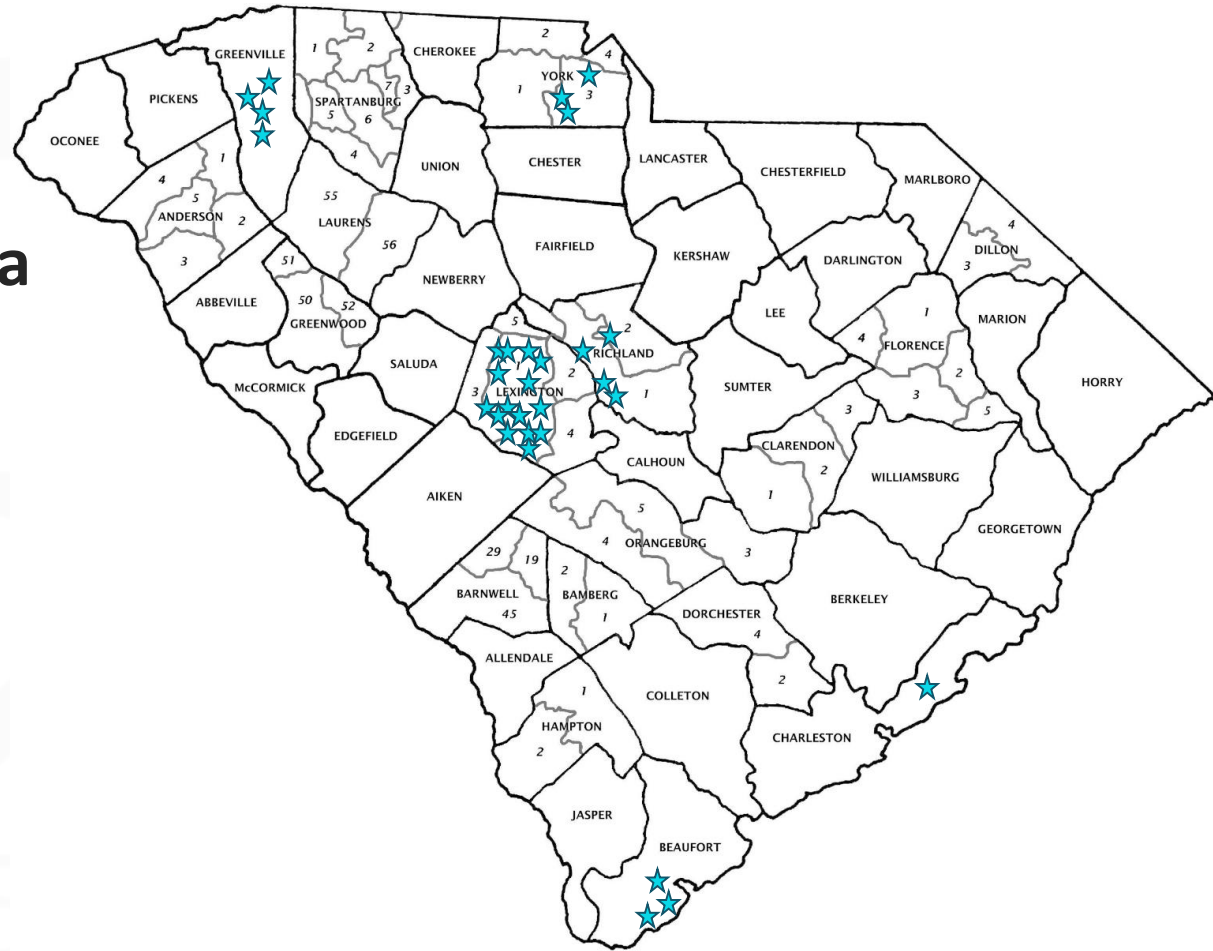


South Carolina DLI Programs

31 Schools

8 Districts

4 Languages





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Utah

- Governor Huntsman Jr. initiated the Governor's Language Summit and the Governor's World Language Council both with a goal to create a K-12 language roadmap for Utah. These groups aimed to address the needs for language skills in business, government, and education. The goal of enrolling 30,000 Utah students was achieved ahead of targeted date due to early success of the program and public demand
- Goal is to mainstream Dual Language Immersion programs throughout the Utah public school system so that by 2020 every child entering Utah's public school system will be in a dual language program.
- Chinese, French, German, Portuguese, Russian, Spanish

Delaware



- A survey of multinational companies pinpointed lack of Delaware's multilingual workforce as one of main reasons for not incorporating there
- To address this pressing economic issue Delaware's governor launched World Language Expansion Initiative to boost retention of multinational companies

"A world of advantages"

"In today's educational landscape, it is imperative for Delaware students to have the skills necessary to compete in a global economy. Learning a second language will offer our children an advantage in this increasingly competitive world."

A portrait of Jack Markell, the Governor of the State of Delaware, smiling and wearing a dark suit and a patterned tie.

*Jack Markell,
Governor of the State of Delaware*



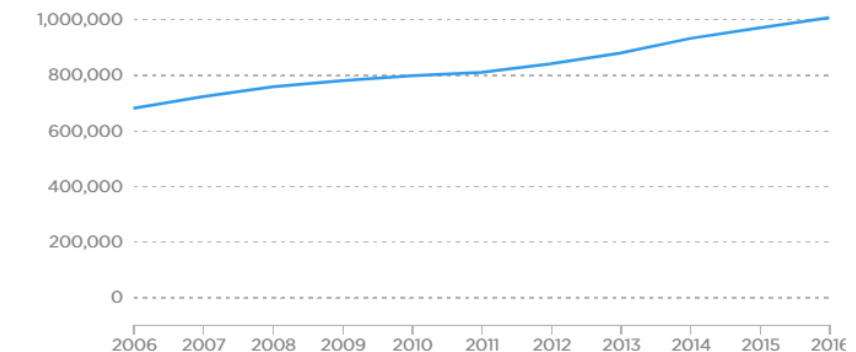
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One in five — roughly 1 million — Texas public school students struggle with English. That number has grown by more than 200,000 students in seven years.

- Texas is heavily investing in bilingual education throughout high school, not only in Spanish, but in languages like Arabic and Hindi
- To do so, it is effectively leveraging partnerships with Embassies and cultural institutions.
- Over a million students in some type of bilingual education including an uncounted number of [Dual Language Immersion Programs](#).

One in five students struggles with English

Texas has 1 million kids in public schools who need help learning the language. But there's not nearly enough teachers to help them.



SOURCE: Texas Education Agency

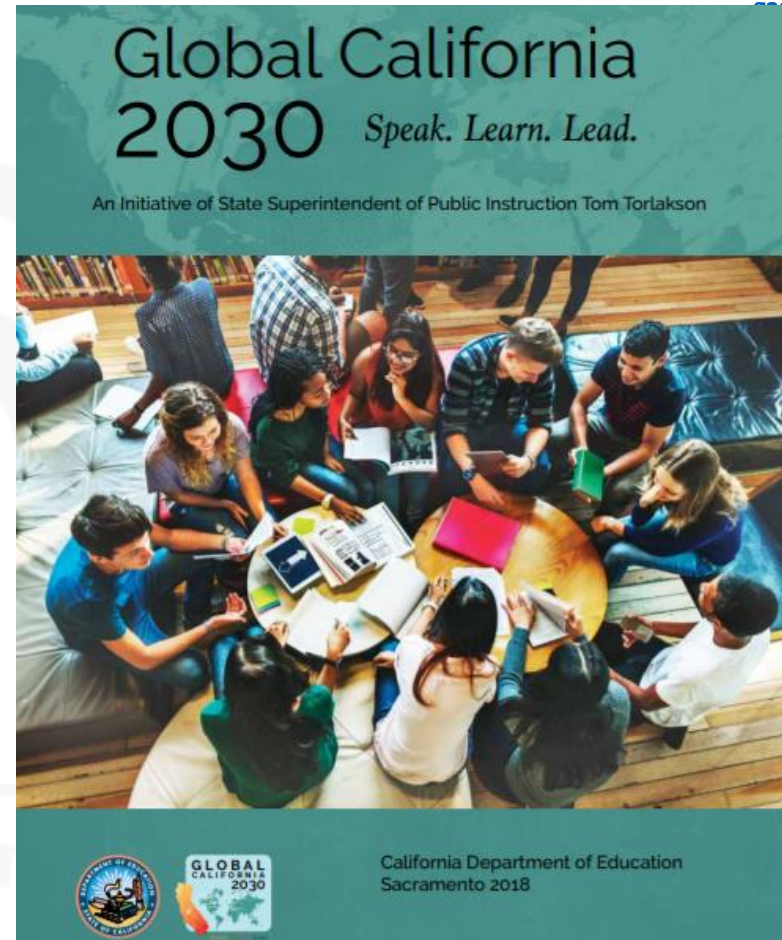
Eva-Marie Ayala/ DMN

California

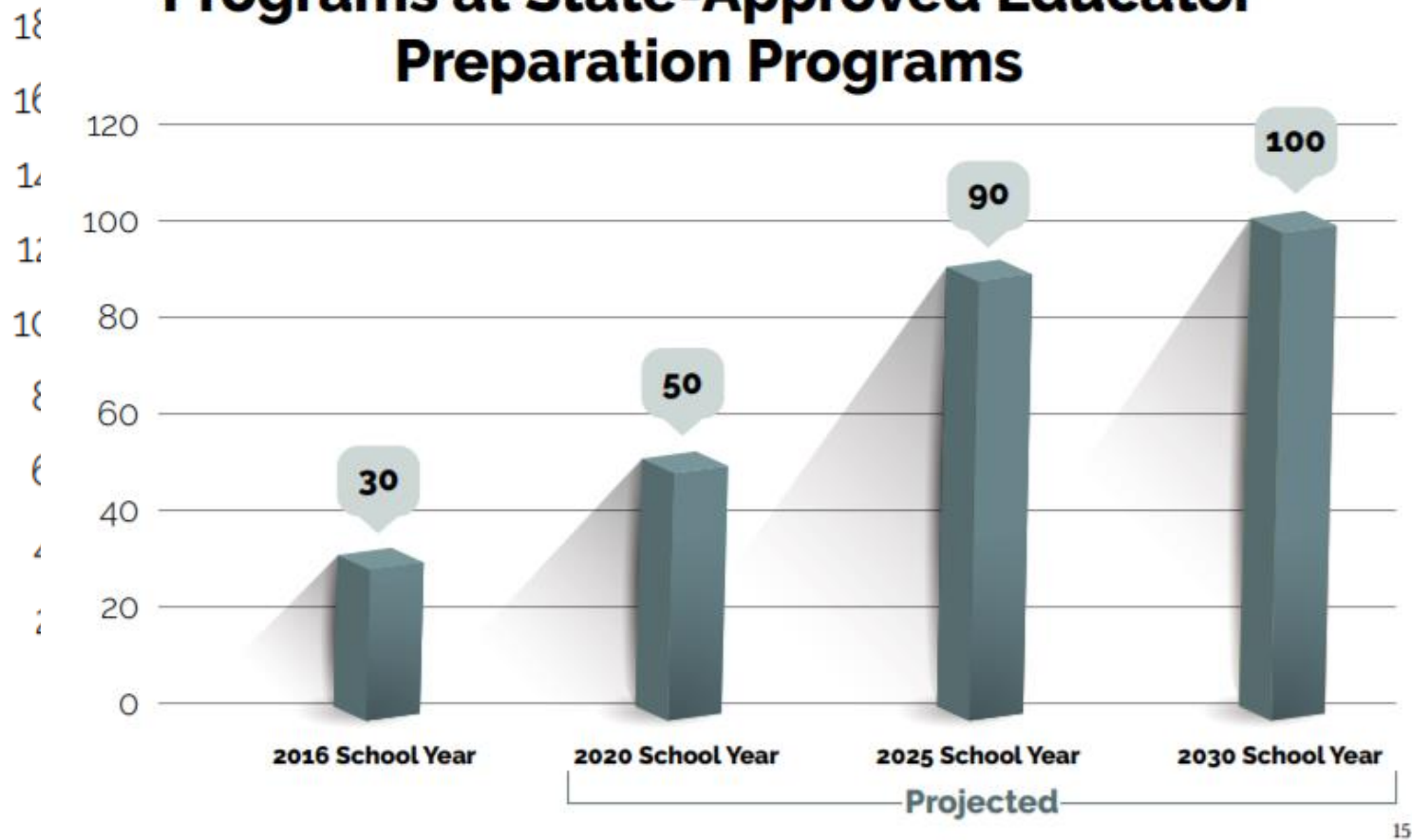
- In 2016, California adopted legislation on “right to bilingual education” in recognition of workforce needs
- Where 15 families across one grade want bilingual education, the school district is mandated to implement it



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Number of Bilingual Teacher Preparation Programs at State-Approved Educator Preparation Programs



New York

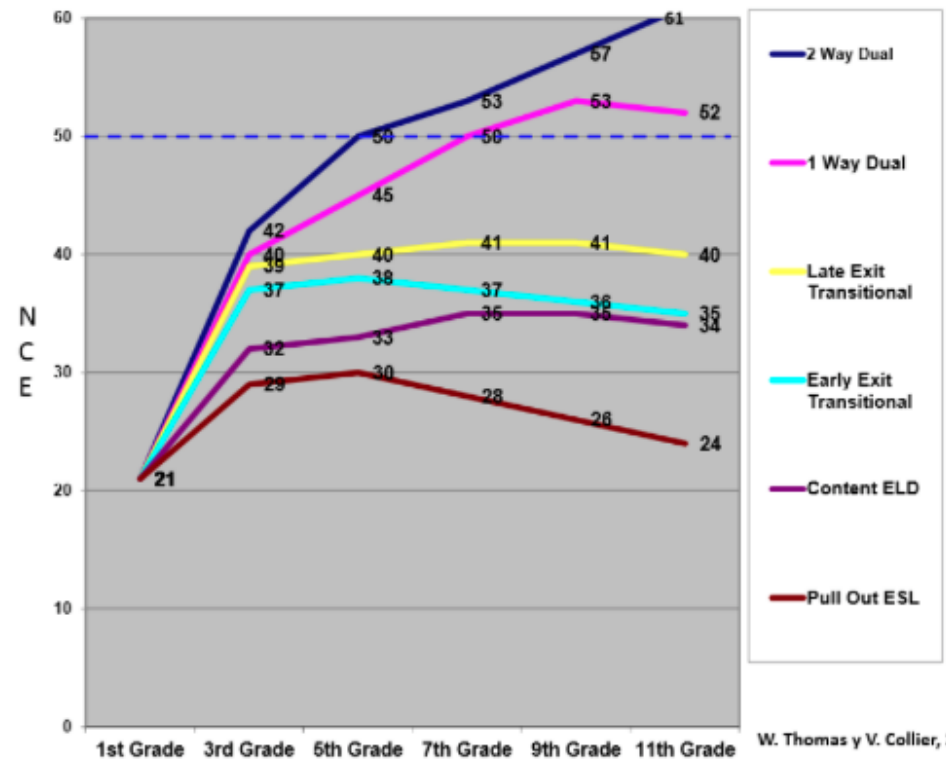
- Right to bilingual education for English language learners based on 1974 federal civil rights case
- Long history of progressive thinking – Multilingual Learners
- New York's Chancellor added 68 new bilingual programs in 2017



Appendix A - Benefits of Bilingual Education

- Bilingual education is by far best model to increase achievement for English learners

English Learners' Long-Term Achievement by Program Model

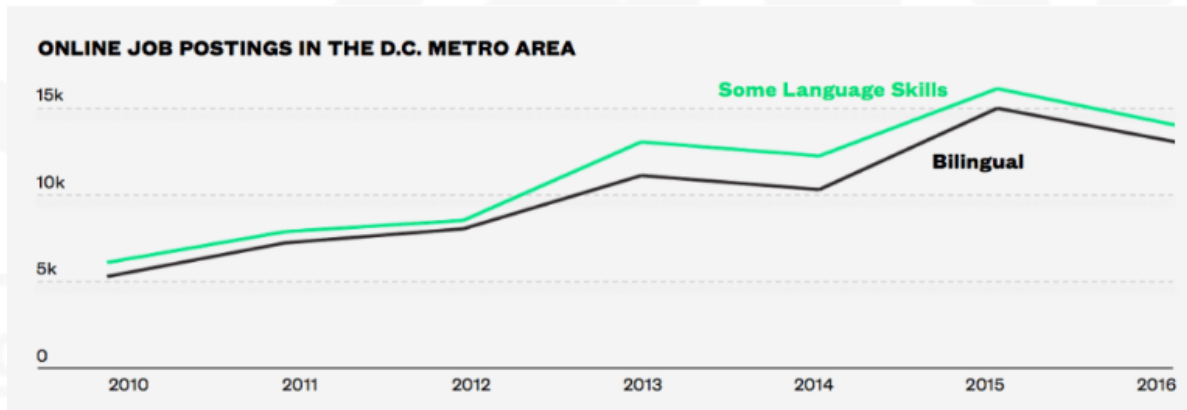


Washington D.C.



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- Demand for bilingual employees **doubled over last 5 years**, and is growing one and a half times faster than the overall growth in jobs
- Bilingual employees attract higher salaries (5-20% more) than their monolingual colleagues

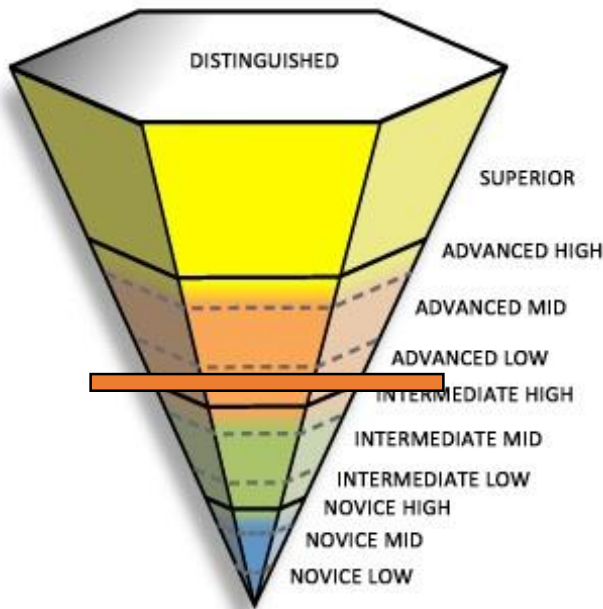


Higher Second Language Proficiency

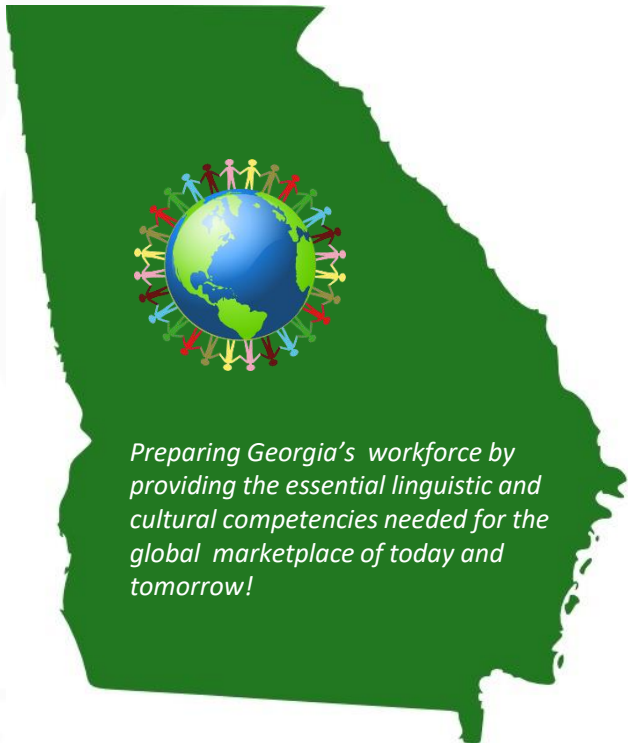


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Biliteracy



Congratulations to all of Georgia's Seal of Biliteracy Recipients!



A total of 2, 125 Seals of Biliteracy were awarded during the 2017-2018 school year! An increase of nearly 100% or a doubling of last year's numbers!

Spanish = 1,673 (33 Districts reporting)

German = 86 (7 Districts reporting)

French = 300 (9 Districts reporting)

Chinese = 23 (6 Districts reporting)

Latin = 26 (4 Districts reporting)

Bulgarian = 1 (1 District reporting)

Portuguese = 4 (3 Districts reporting)

Vietnamese = 4 (2 Districts reporting)

Cambodian = 1 (1 District reporting)

Japanese = 6 (1 District reporting)

Arabic = 1 (1 District reporting)

