

### Title IVA

- What services are provided through Title IVA?
- How are allocations determined?
- What is required from private schools for participation in Title IVA?

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1

Provide all students with access to a well-rounded education

(WR)

2

Support safe and healthy students

(SH)

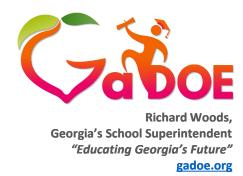
3

Support the effective use of technology to improve academic achievement and digital literacy for all students

(ET)

### **Focus Areas**

# Title IV, A as a funding source



#### LEA receives \$30,000 or more, must budget –

- ≥ 20% for activities to support well-rounded educational opportunities
- ≥ 20% for activities to support safe and healthy students
- A portion of funds for activities to support effective use
   of technology (≤15% rule on technology infrastructure as
   described in ESSA section 4109(b))

ESSA, Title IV-A, Section 4106 (e)(2)(C-E)





Title IV, A
Well-Rounded
Education

# More than the core

## Title IV, A Well-Rounded Education



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ELA Reading Writing Fine Arts

(Dance Med

(Dance, Media Arts, Music, Theatre, Visual Arts)

CIAL

Social Emotional Learning

History Geography Civics

Government

**Economics** 

Foreign Language

> Out of School Programing

Computer Science Health and Physical Education

STEM STEAM

Promoting Volunteerism

College and

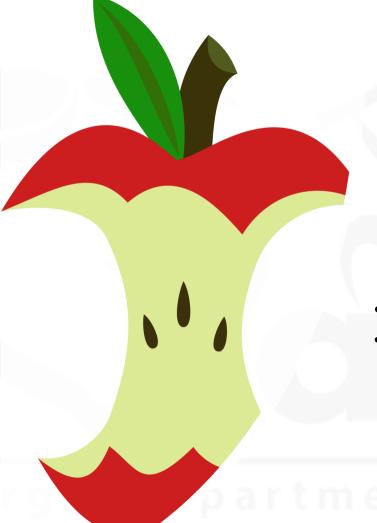
Career

**Planning** 

**Environmental** 

**Education** 





Title IV, A
Safe and Healthy
Students

## More than the core





#### Title IV, A

Safe and Healthy Students
Improving school conditions for student learning.

SSAE program funds may be used for any program or activity that fosters safe, healthy, supportive, and drug-free school environments, including direct student services and professional development and training for school staff.

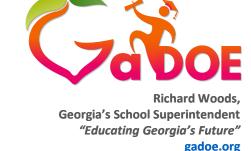




# More than the core

#### **Effective Use of Technology**

Increasing effective use of technology to improve academic achievement, academic growth and digital literacy



#### Expand growth opportunities to disadvantaged students via equity of access to--

- High quality learning materials
- · Field experts
- Personalized learning
- Tools for planning future education

#### Increase capacity for educators to--

- Create blended learning programs\*
- Have access to content/resources
- Utilize tech to increase engagement of EL and communicate with parent/caregiver who lack English proficiency

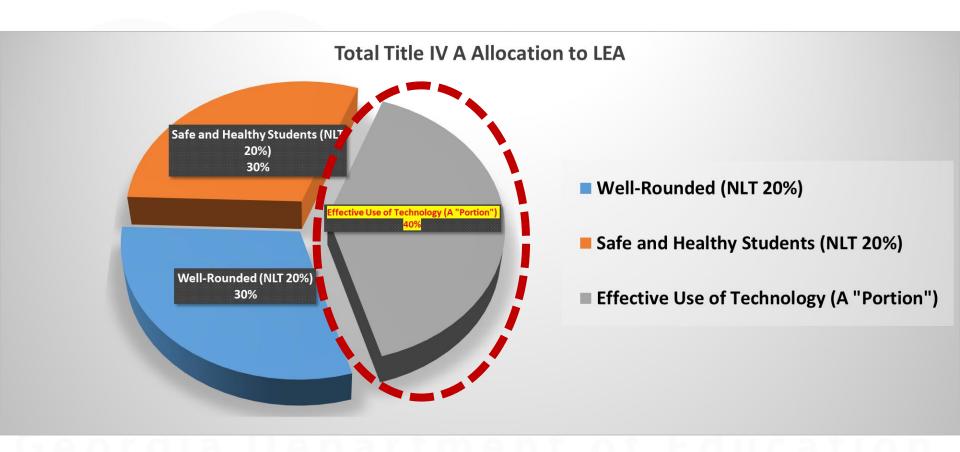
#### Professional Development for educators

- Sustained/Intensive/Collaborative/Job-embedded/Data Driven/Classroom focused
- Learning to use tech effectively (includes STEM/STEAM activities)
- Support and mentoring for tech users

#### Infrastructure \*\*

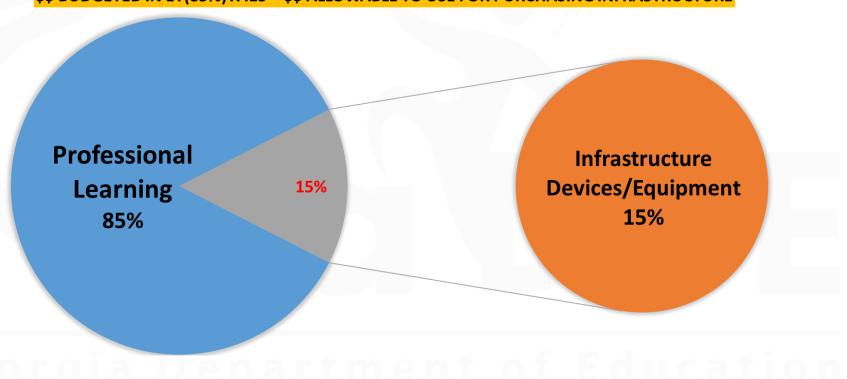
- Devices/Equipment
  - Computers/laptops/handheld/printers/keyboards/mice/headphones/etc.







### THE "PORTION" FOR EFFECTIVE USE OF TECHNOLOGY \$\$ BUDGETED IN ET(85%) X .15 = \$\$ ALLOWABLE TO USE FOR PURCHASING INFRASTRUCTURE





## Collaboration and Coordination

- Title IV A services provided to students attending a private school WITHIN the district's geographical boundaries
- Allocations are earned on each student in the school (minus pre-k)
- Budgeted line items MUST allow district to maintain statute minimum requirements and spending caps
- Follow Budget descriptive narrative requirements
  - Correctly identified in appropriate Focus Area (WR/SH/ET)
  - Evidence-Based level annotation (\*\*Logic Model)
  - Name of Activity/program/event/service
  - List of supplies/materials/resources
  - · Expected time of delivery





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### **Examples**

Needs-based and Supplemental

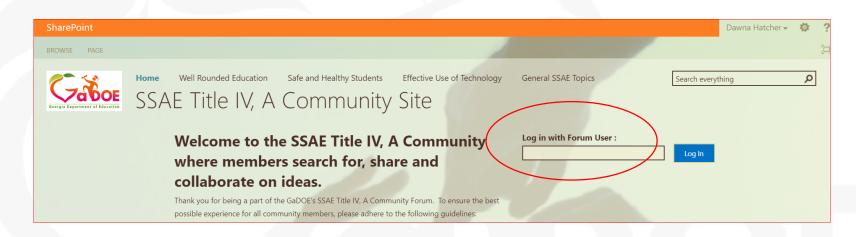
- ProfessionalTraining/Development
- Conferences
- ■Travel
- □ Fees
- Substitutes
- Resource Materials
- Supplies

- ☐ Instructional Software
- **□**Screeners
- Coaches
- Contracted Services
- ☐ Train the Trainer
- ☐ Guest Speakers
- ☐ Tutoring Services

## SSAE Title IV, A Community Site Online Forum



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- Log into the community forum using your official school email address.
- Adhere to posted guidelines.
- If you have questions/comments or are unable to log in, please contact Dawna Hatcher.

http://ssae.gadoe.org